



**Newman College**

Affiliated to Mahatma Gandhi University

Reaccredited by NAAC with A grade (Cycle 3, CGPA 3.32)

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# Criterion VI Governance, Leadership and Management



**6.5**

**Internal Quality Assurance System**

6.5.2

## **Action Taken Report on Feedback Analysis: Curriculum Feedback**

Submitted to



National Assessment and Accreditation Council



**NEWMAN COLLEGE**  
THODUPUZHA, KERALA - 685585

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## **Action taken Report on Feedback Analysis: Student Satisfaction Survey**

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1	2022-2023	3
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3	2020-2021	7
4	2019-2020	9
5	2018-2019	11



# NEWMAN COLLEGE

THODUPUZHA, IDUKKI

KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam

NAAC Reaccredited 'A' Grade Institution



## Action Taken Report on Stakeholders' Feedback on Curriculum and Academic Performance & Ambience

2022-2023

### *To be placed before Managing Board of Colleges*

Newman College is committed to providing a high-quality education that is relevant to the needs of students, employers, and society as a whole. The college collected feedback from stakeholders on the curriculum, academic performance, and overall ambience. This feedback is used to take decisions about curriculum development, teaching and learning practices, and student support services.

#### *Areas for Improvement:*

- Strengthen the alignment of project work/internships with global competency and emerging trends. Collaborate with industry partners to offer more internship and placement opportunities.
- Enhance opportunities for developing inter and intrapersonal skills.
- Organize industry-led workshops and seminars to enhance practical knowledge and employability skills. More collaborative seminars/workshops may be arranged.
- Augment the curriculum with industrial needs and institutional requirements.
- Enhance the relevance of the curriculum for employment, self-employment, and higher education.
- Conduct regular reviews of infrastructure facilities and identify areas for improvement.

#### **Actions Taken**

The following is an overview of the actions taken by Newman College in response to feedback received from students, teachers, alumni, and employers.

Increased the number of activities by Institution Innovation Council and ED club to nurture creativity, problem-solving skills, and entrepreneurial mindsets.





- Increased the number of extracurricular activities and social events offered to students.
- Since the students look forward to Curriculum change in alignment with NEP, the college implemented OBE and have faculty representation in Mahatma Gandhi University curriculum development committee as per NEP.
- Newman College requested Mahatma Gandhi University to retain its study centre based on student feedback.
- It was decided to change the open course in English to Theatre Studies, instead of English for Careers.
- The Department of Biotechnology proposed a collaborative virtual conference with Mahatma Gandhi University as part of its curriculum augmentation efforts.
- More initiatives for experiential learning like department level exhibitions, collaborative learning etc initiated.
- Value added courses were implemented for maximum number of students to give more emphasis on employability skills.
- More participative learning through organising activities by students.
- The college continued to invest in infrastructure, including classrooms, laboratories, libraries, and other learning spaces.
- Renovated the Kalam Park and built open stage to create more comfortable and inviting spaces for students to socialize.
- It was decided to solicit feedback from stakeholders on a regular basis to ensure that the curriculum and college ambience is meeting needs of the stakeholders.

  
IQAC Coordinator

Dr. Anju T R

Principal

Dr. Bijimol Thomas



PRINCIPAL  
NEWMAN COLLEGE  
THODUPUZHA



Date: 12-06-2023



# NEWMAN COLLEGE

THODUPUZHA, IDUKKI  
KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam  
NAAC Re-Accredited 'A' grade institution



No:

Date: 15-7-2022

## Action Taken Report on Stakeholders' Feedback on Curriculum 2021-2022

### To be placed before College Council and Managing Board of Colleges

Feedback on curriculum, academic performance, and the overall academic environment was gathered from four distinct stakeholder groups: students, teachers, alumni, and employers. An analysis of this feedback has led to the formulation of several recommendations by the Internal Quality Assurance Cell (IQAC). These recommendations aim to enhance the educational experience and outcomes for all stakeholders involved. The key recommendations of IQAC are as follows:

**Curriculum Enhancement:** The curriculum content should be updated or revised to better align with the feedback received. This may involve adding new topics, removing outdated information, or reordering the sequence of topics.

**Skill Development Courses:** To improve employability, it is recommended to introduce Certificate and Value added courses that focus on imparting practical employability skills.

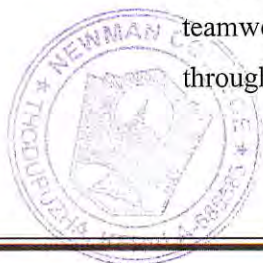
**Industry Collaboration:** Collaborate with industry professionals and community members to bridge the gap between academic content and real-world requirements. Internships / OJT (On Job Training) should be organised for all programs in order to expose students to practical aspects of their field.

Continuously incorporate emerging industry trends, technologies, and practices as highlighted by employers into the curriculum to keep it up-to-date and relevant.

**Supplementary Learning Materials:** Develop more supplementary learning materials especially e-resources, videos or interactive modules to assist students in comprehending challenging concepts effectively.

**Teachers Training:** Provide training and development opportunities for teachers to equip them with the necessary skills to plan and deliver the curriculum more effectively.

**Soft Skills Development:** Address feedback related to soft skills, including communication, teamwork, critical thinking, etc., by embedding opportunities for their development throughout the curriculum.







The **Action Taken** is summarized as follows:

- **Curriculum Enhancement:** The needed curricular modifications/requirement are consolidated and discussed with the expert panel including BoS members.
- **Skill Development Courses:** Introduced new Value added/Certificate courses to bridge the gap in the syllabus and enhance students' employability.
- **Industry Collaboration:** Resumed industrial and field visits after Covid-19 restrictions were lifted to provide students with practical exposure. Implemented internships to equip students with practical skills aligned with industry needs. Partnered with local businesses and organizations to create new internship and apprenticeship programs.
- **Supplementary Learning Resources/Library Resources:** Expanded the library collection with more relevant reference books to support student learning.
- **Orientation:** Conducted systematic orientation sessions for teachers and students regarding Outcome-Based Education (OBE), Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO).
- **Innovation and Entrepreneurship:** Increased the number of activities conducted by the Institution Innovation Council and Entrepreneurship Development (ED) club to foster creativity, problem-solving skills, and an entrepreneurial mindset among students.
- IPR and Research Methodology seminars contributed to the overall educational and professional development of students, equipping them with valuable knowledge and skills that are relevant to their academic, research, and professional endeavours.

Newman College is committed in providing its students a high-quality education and a positive and supportive learning environment. The college continued to collect feedback from all stakeholders on curriculum and use this feedback to make ongoing improvements.

  
IQAC Coordinator  
Dr. Bijimol Thomas



  
Principal  
Dr. Thomson Joseph  
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THODUPUZHA, IDUKKI  
KERALA, INDIA - 685585

Affiliated to Mahatma Gandhi University, Kottayam  
NAAC Re-Accredited 'A' grade institution



No:

Date: 14-6-2021

## Action Taken Report on Stakeholders Feedback on Curriculum

2020-2021

To be placed before College Council and Managing Board of Colleges

Newman College is committed to providing its students with a high-quality education that prepares them for success in their future endeavors. The college's curriculum is regularly reviewed and suggestions are sought to ensure that it is meeting the needs of all stakeholders, including students, teachers, alumni, and employers.

The college has received feedback from all stakeholders and the following were the recommendations:

- Students, teachers, and alumni demanded for increasing opportunities for students to engage in creative learning activities.
- Students, teachers, alumni and employers suggested to develop their skills through entrepreneurship experience and other hands-on learning experiences.
- Teachers suggested that the curriculum should be updated more frequently to reflect the latest educational advancements.
- Teachers emphasised the need for more opportunities for students to conduct research and project-related activities.
- Alumni proposed that the curriculum should align even more closely to meet global competency.
- Employers recommended that the college should give students a better awareness of new employment opportunities and required skills.

### Actions Taken

The college is taking this feedback seriously and is developing a plan to address the identified areas for improvement and the following actions were taken:





- Offered more seminars and workshops that focus on creative thinking and problem-solving.
- Encouraged students to participate in creative competitions and hackathons.
- Established Institution Innovation Council (IIC) to help students find and apply for opportunities. The college promoted entrepreneurial development among students by offering courses on entrepreneurship, providing mentorship opportunities, or hosting business plan competitions.
- Offered professional development opportunities for teachers to stay up-to-date on the latest educational advancements.
- Required students to complete a research or project-related course as part of their degree program and encouraged students to publish their research findings in academic journals and conferences.
- Created G-Suite ID for all the faculty and students of the college and introduced LMS Linways for effective curriculum planning and delivery.
- Invited employers to campus to give talks and workshops about the latest job trends and required skills.
- Organized career fairs and offered career counselling services to help students identify their strengths and weaknesses, and develop a career plan.
- Helped students create resumes and cover letters, and practice interviewing skills.

The feedback from all stakeholders provides valuable insights into how the college can improve its educational offerings and better prepare students for success. By implementing the suggested actions, the college can create a more engaging, hands-on, and globally-minded learning environment that will benefit students, teachers, alumni, and employers alike. Embracing a culture of feedback and continuous improvement will ensure that the college remains responsive to the evolving needs of its stakeholders.

IQAC Coordinator

Dr. Bijimol Thomas



Principal

Dr. Thomson Joseph

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THODUPUZHA





# NEWMAN COLLEGE

(Re-accredited by NACC with 'A' grade and affiliated to Mahatma Gandhi University, Kottayam)

Thodupuzha, Idukki (dist.), Kerala - 685 585, India

2019-2020

**Action Taken Report based on the feedback analysis from the stakeholders.**

**(To be submitted before the Managing Board of Colleges)**

The following actions were taken to improve the curriculum at Newman College.

- The curriculum was reviewed to ensure that it was up-to-date with the latest developments in the field. Necessary suggestions were made to the University through the BoS.
- The internal evaluation system was refined for more effective implementation.
- The college worked to develop and implement strategies for ensuring that students achieved the intended Programme outcomes, Programme Specific Outcomes, and Course Outcomes.
- Identified the skills and knowledge that employers were looking for in new hires. This information was then used to ensure that the curriculum of Certificate course and Value added course was aligned with industrial requirements.
- Provided opportunities for students to engage in research and innovation. This involved offering research projects or capstone courses. The college



partnered with employers to offer experiential learning opportunities for students.

- Strengthened teamwork skills among students. This involved incorporating group projects, offering workshops on teamwork, or creating opportunities for students to collaborate on extracurricular activities.
- The college worked with faculty to identify opportunities to incorporate soft and technical skill development into the curriculum. The college offered workshops and training programs on soft and technical skills.

**IQAC Coordinator**

Dr. Bijimol Thomas



Date: 12-6-2020



**Principal**

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Thodupuzha East  
Kerala - 685 585  
Date: 07-06-2019

**NEWMAN COLLEGE THODUPUZHA**  
**NAAC Accredited 'A' Grade Institution**  
(Affiliated to Mahatma Gandhi University, Kottayam)

**Stakeholders' Feedback on Curriculum**

(Students, Teachers, Alumni, Parents and Employers)

**Action Taken Report on Feedback**

**2018-2019**

***To be placed before Managing Board of Colleges***

The feedback from all stakeholders on the curriculum is generally positive. Students, alumni, and employers are particularly satisfied with the curriculum's relevance to professional and job needs, its clear prospects for higher education and employability, and its inculcation of values among students. Employers also highly value the curriculum's focus on professional ethics and attitude, soft skills, technical skills, and entrepreneurial development.

However, there are a few areas where the curriculum can be improved. Some stakeholders have expressed a desire for a greater emphasis on employability within the curriculum, particularly in terms of advanced technology-centric courses and more relevant content in specific subject areas. Alumni have suggested that the curriculum could be more aligned with emerging trends.

In response to this feedback, the college **has taken the following steps:**

- Added new Certificate/ Value added courses to ensure that the curriculum is aligned with the needs of the job market and the latest developments in the field.
- Strengthened the curriculum's focus on employability by providing more opportunities for students to develop their skills and experience. This involved increasing the focus on experiential learning opportunities such as On Job Training (OJT), projects, and simulations.

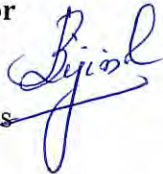


- Worked with employers to develop a more comprehensive understanding of their needs and expectations. This will help the college to ensure that its curriculum is preparing students for success in the workforce.

The college will continue to monitor feedback on the curriculum and make necessary improvements to ensure that it is meeting the needs of all stakeholders.

**IQAC Coordinator**

Dr. Bijimol Thomas



**Principal**

Rev. Dr. Vincent Joseph

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