

# Newman College Thodupuzha

Affiliated to Mahatma Gandhi University Reaccredited by NAAC with A grade (Cycle 3, CGPA 3.32)

# Criterion I Curricular Aspects



**Curriculum Enrichment** 

# 1.3.2 Evidences- Field work

Submitted to



National Assessment and Accreditation Council



Reaccredited by NAAC with A grade (Cycle 3, CGPA 3.32) Affiliated to Mahatma Gandhi University

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# **1.3.2** Details of Field work completed by the students for the latest completed academic

year 2022-2023

SI. No	Programme	Number of students completed Field work	Details of Field Work	Refer Page No
1	B.A English Literature and Communication Studies Model III (Double Main) (Unaided)	19	Media Visit- Marthoma Press, Kottayam and Media Village, Changanassey	10 - 13
2	B.Sc Botany Model II Plant Biotechnology	20	Exposure Field visit to Vattavada	14 - 18
3	B.Sc Chemistry Model I	36	Kerala Minerals & Metals Ltd, Kollam	19 - 25
4	B.Sc Mathematics Model I	20	Indian Space Research Organisation, Trivandrum	26 - 30
5	B.Sc Physics Model I	21	International School of Photonics, CUSAT & Mithradham, Renewable Energy Centre	31 - 50
6	M.Sc Physics	7	Holmarc Opto Mechatronics Ltd, Kochi	51 - 58
7	B.Sc Psychology Model I	47	UC College, Aluva & Loveshore Hospital Kozhikode	59 - 67
8	B.Sc Zoology Model I	32	Kerala Forest Research Institute, Peechi	68 - 75
9	B.Com Finance and Taxation Model I	53	Modern Bread Factory, Kochi	76 - 83
10	B.Com Finance and Taxation Model I (unaided)	50	Kerala State Coir Corporation Ltd, Alappuzha	84 - 90
11	M.Com Finance and Taxation (unaided)	18	Milma Diary Plant	91 - 96
	Total	323		

Sl.No	Programme Name	Name of the Student	
	B A English Literature and Communication Studies Model		
1	III (Double Main) (Unaided)	Abhijith S	
	B.A English Literature and Communication Studies Model		
2	III (Double Main) (Unaided)	Abhishek Sunil	
	B.A English Literature and Communication Studies Model	Alfred Calling	
3	III (Double Main) (Unaided)	Alfiya Salim	
	B.A English Literature and Communication Studies Model	Amisha Biju	
4	III (Double Main) (Unaided)	Allisia Diju	
	B.A English Literature and Communication Studies Model	Godson Mohanan	
5	III (Double Main) (Unaided)		
	B.A English Literature and Communication Studies Model	Harishanker KH	
6	III (Double Main) (Unaided)		
	B.A English Literature and Communication Studies Model	Insaf K Salam	
7	III (Double Main) (Unaided)		
0	B.A English Literature and Communication Studies Model	Jerin Sandu	
8	III (Double Main) (Unaided)		
9	B.A English Literature and Communication Studies Model III (Double Main) (Unaided)	Jithendra M Rajesh	
9	B.A English Literature and Communication Studies Model		
10	III (Double Main) (Unaided)	Martin Paul	
10	B.A English Literature and Communication Studies Model		
11	III (Double Main) (Unaided)	Meenu Joys	
	B.A English Literature and Communication Studies Model	Neba Jonny	
12	III (Double Main) (Unaided)	Neha Jonny	
	B.A English Literature and Communication Studies Model	Developing Lije	
13	III (Double Main) (Unaided)	Paulvin Jijo	
	B.A English Literature and Communication Studies Model	Rafees PH	
14	III (Double Main) (Unaided)	Kalees I II	
	B.A English Literature and Communication Studies Model	Rasel MB	
15	III (Double Main) (Unaided)		
	B.A English Literature and Communication Studies Model	Roshan Benny	
16	III (Double Main) (Unaided)	5	
17	B.A English Literature and Communication Studies Model	Rosma Saju	
17	III (Double Main) (Unaided)		
10	B.A English Literature and Communication Studies Model	Sreelakshmi Biju	
18	III (Double Main) (Unaided) B.A English Literature and Communication Studies Model		
19	III (Double Main) (Unaided)	Vishnupriya Shaji	
20	B.Sc Botany Model II Plant Biotechnology	AfnithaSaneer	
	B.Sc Botany Model II Plant Biotechnology	Alfey Joseph	
21			
22	B.Sc Botany Model II Plant Biotechnology	Aravind M Kumar	
23	B.Sc Botany Model II Plant Biotechnology	Muhsina K U	
24	B.Sc Botany Model II Plant Biotechnology	Rahul K Sajan	

# List of students completed Field work for the latest completed academic year 2022-2023

25	B.Sc Botany Model II Plant Biotechnology	Akhil P B
26	B.Sc Botany Model II Plant Biotechnology	Anjalimol S
27	B.Sc Botany Model II Plant Biotechnology	Arjun Abhayan
28	B.Sc Botany Model II Plant Biotechnology	Ashna Shamsudeen
29	B.Sc Botany Model II Plant Biotechnology	Aswin Abhayan
30	B.Sc Botany Model II Plant Biotechnology	Fathima Naushad
31	B.Sc Botany Model II Plant Biotechnology	Krishna T K
32	B.Sc Botany Model II Plant Biotechnology	Muhammed Azlam
33	B.Sc Botany Model II Plant Biotechnology	Muhammed Suhail
34	B.Sc Botany Model II Plant Biotechnology	Nandana Rajesh
35	B.Sc Botany Model II Plant Biotechnology	Neetha Siju
36	B.Sc Botany Model II Plant Biotechnology	Revathi Suresh
37	B.Sc Botany Model II Plant Biotechnology	Sajmi C M
38	B.Sc Botany Model II Plant Biotechnology	Sethulakshmi K D
39	B.Sc Botany Model II Plant Biotechnology	Sethulakshmi P S
40	B.Sc Chemistry Model I	Adarsh Shaji
41	B.Sc Chemistry Model I	Adhithya Prasad
42	B.Sc Chemistry Model I	Alfiya Ali
43	B.Sc Chemistry Model I	Ameena N
44	B.Sc Chemistry Model I	Anandu Sabu
45	B.Sc Chemistry Model I	Anas Basheer
46	B.Sc Chemistry Model I	Asna Navas
47	B.Sc Chemistry Model I	Atheena P Yousaf
48	B.Sc Chemistry Model I	Athul Clement
49	B.Sc Chemistry Model I	Augustine Manoj
50	B.Sc Chemistry Model I	Beema Jaffer
51	B.Sc Chemistry Model I	Bismi Basheer
52	B.Sc Chemistry Model I	Delna Joseph
53	B.Sc Chemistry Model I	Dorcus Rachel James
54	B.Sc Chemistry Model I	George Dalu
55	B.Sc Chemistry Model I	Gouri Sankar
56	B.Sc Chemistry Model I	Ibrahim Khaleel P J
57	B.Sc Chemistry Model I	Irin Sunny
58	B.Sc Chemistry Model I	Jincy Jose
59	B.Sc Chemistry Model I	K S Ananthakrishnan
60	B.Sc Chemistry Model I	Lakshmi S
61	B.Sc Chemistry Model I	Maria Nivitha Alex
62	B.Sc Chemistry Model I	Mehana Ismail
63	B.Sc Chemistry Model I	Milan Johnson
64	B.Sc Chemistry Model I	Nandhana Shaji
65	B.Sc Chemistry Model I	Pradeepa G
66	B.Sc Chemistry Model I	Rohit Babu
67	B.Sc Chemistry Model I	Sachin Sajeev

68	B.Sc Chemistry Model I	Sahala Subair	
69	B.Sc Chemistry Model I	Sayana Sunny	
70	B.Sc Chemistry Model I	Shemeema Abdulkarim	
70	B.Sc Chemistry Model I	Shifna Fathima	
72	B.Sc Chemistry Model I	SoofiyaSainudeen	
73	B.Sc Chemistry Model I	Sreeparvathy E N	
74	B.Sc Chemistry Model I	ThasnimThaha	
75	B.Sc Chemistry Model I	Yadhu Krishnan V B	
76	B.Sc Mathematics Model I	Abhirami C Raj	
77	B.Sc Mathematics Model I	Adhil Shajahan	
78	B.Sc Mathematics Model I	Aleena Hussain	
79	B.Sc Mathematics Model I	Anjana M S	
80	B.Sc Mathematics Model I	Asna Assis	
81	B.Sc Mathematics Model I	Aswathy Sreekumar	
82	B.Sc Mathematics Model I	Aswathy Unni	
83	B.Sc Mathematics Model I	Aswathy Vijayan	
84	B.Sc Mathematics Model I	Athila Mujeeb	
85	B.Sc Mathematics Model I	Athilanessy C M	
86	B.Sc Mathematics Model I	Devika R	
87	B.Sc Mathematics Model I	Fathima Ashraf	
88	B.Sc Mathematics Model I	Fathima Ashraph	
89	B.Sc Mathematics Model I	Fathima Sameer	
90	B.Sc Mathematics Model I	Firoz A D	
91	B.Sc Mathematics Model I	Hajara A Shihab	
92	B.Sc Mathematics Model I	Meenu Raju	
93	B.Sc Mathematics Model I	Navaneetha J Mohan	
94	B.Sc Mathematics Model I	Tessa Joe	
95	B.Sc Mathematics Model I	Vismya Prakash	
96	B.Sc Physics Model I	Aneetta Mathew	
97	B.Sc Physics Model I	Abhishek John	
98	B.Sc Physics Model I	Adith Biju	
99	B.Sc Physics Model I	Ann Mary Alias	
100	B.Sc Physics Model I	Aravind Biju	
101	B.Sc Physics Model I	Arya Mohan	
102	B.Sc Physics Model I	Ashik Dileep	
103	B.Sc Physics Model I	Ashmi Biju	
104	B.Sc Physics Model I	Aslam Mujeeb	
105	B.Sc Physics Model I	C S Krishnapriya	
106	B.Sc Physics Model I	Devalakshmi K S	
107	B.Sc Physics Model I	Dipin Tomi	
108	B.Sc Physics Model I	Hajarabi A	
109	B.Sc Physics Model I	Haripriya S	
110	B.Sc Physics Model I	Neelakandan V M	

111	B.Sc Physics Model I	Praful Shine	
112	B.Sc Physics Model I	Pranav S Narayan	
112	B.Sc Physics Model I	Sandwana Sajeev	
113	B.Sc Physics Model I	Sudhy K S	
115	B.Sc Physics Model I	T S Anjana Devi	
116	B.Sc Physics Model I	Yaswanth Krishna P S	
117	M.Sc Physics	Akzamol Baby	
118	M.Sc Physics	Annie Sinta C S	
119	M.Sc Physics	Devika Vijayan	
120	M.Sc Physics	Kochurani Lalu	
121	M.Sc Physics	Malavika J	
122	M.Sc Physics	Praveena P Pramod	
123	M.Sc Physics	Sugath K S	
124	B.Sc Psychology Model I	Abigail Biju	
125	B.Sc Psychology Model I	Rithika P Biju	
126	B.Sc Psychology Model I	Sneha S	
127	B.Sc Psychology Model I	Sivanika PS	
128	B.Sc Psychology Model I	Fathima K A	
129	B.Sc Psychology Model I	Albin P J	
130	B.Sc Psychology Model I	Thoyyibha PU	
131	B.Sc Psychology Model I	Sajna Salim	
132	B.Sc Psychology Model I	Swathy Babu	
133	B.Sc Psychology Model I	Angel Merin Shaji	
134	B.Sc Psychology Model I	Devanandhana S	
135	B.Sc Psychology Model I	Avanthika Balakrishnan	
136	B.Sc Psychology Model I	Nainu Sha Hassan	
105	B.Sc Psychology Model I	Anaswara V	
137		Ayyappankutty Sandrin Maria Jose	
138	B.Sc Psychology Model I		
139	B.Sc Psychology Model I	Gayathri V H Kavitha Charles	
140	B.Sc Psychology Model I B.Sc Psychology Model I	Akhila C Vijay	
141	B.Sc Psychology Model I B.Sc Psychology Model I	Maria Premkumar	
142	B.Sc Psychology Model I B.Sc Psychology Model I	Helena V Ahmed	
143 144	B.Sc Psychology Model I B.Sc Psychology Model I	Amritha Thilakan	
	B.Sc Psychology Model I B.Sc Psychology Model I	Elizebath Sajeev	
145 146	B.Sc Psychology Model I B.Sc Psychology Model I	Gouri MR	
146	B.Sc Psychology Model I B.Sc Psychology Model I	Sona M S	
147	B.Sc Psychology Model I	Anjaly V R	
148	B.Sc Psychology Model I	Anugraha Shaji	
		-	
150 151 152	B.Sc Psychology Model I B.Sc Psychology Model I B.Sc Psychology Model I	Ashna C Kandathikudiyil Aswathy Jayakumar Christy Dominic	

153	B.Sc Psychology Model I	Christy Sony	
154	B.Sc Psychology Model I	Nandana CM	
155	B.Sc Psychology Model I	Sajna Salim	
156	B.Sc Psychology Model I	Shaniya Thomas	
157	B.Sc Psychology Model I	Theja Mary Shinto	
158	B.Sc Psychology Model I	Akhila KR	
159	B.Sc Psychology Model I	Alvin Giji	
160	B.Sc Psychology Model I	Beeya Ann Thomas	
161	B.Sc Psychology Model I	Babitha B	
162	B.Sc Psychology Model I	Deepak Gopi	
163	B.Sc Psychology Model I	Dona Joseph	
164	B.Sc Psychology Model I	Haleema Mytheen	
165	B.Sc Psychology Model I	Karthik Praveen	
166	B.Sc Psychology Model I	Rishikesh P Biju	
167	B.Sc Psychology Model I	Saliha Navas	
168	B.Sc Psychology Model I	Linumol Augustine	
169	B.Sc Psychology Model I	Swarna K S	
170	B.Sc Psychology Model I	PG Arya	
171	B.Sc Zoology Model I	Abhijith Sanal	
172	B.Sc Zoology Model I	Abhiram S	
173	B.Sc Zoology Model I	Adil Shan P K	
174	B.Sc Zoology Model I	Afiya K T	
175	B.Sc Zoology Model I	Ajila Ismail	
176	B.Sc Zoology Model I	Ajith Anil	
177	B.Sc Zoology Model I	Aleena Mary P B	
178	B.Sc Zoology Model I	Aleena Mary Sibi	
179	B.Sc Zoology Model I	Ameena K S	
180	B.Sc Zoology Model I	Ancymol Mathew	
181	B.Sc Zoology Model I	Anju Sunil	
182	B.Sc Zoology Model I	Arathi Byju	
183	B.Sc Zoology Model I	Arkaja Prasad	
184	B.Sc Zoology Model I	Baseera Ummer	
185	B.Sc Zoology Model I	Bernard Benny	
186	B.Sc Zoology Model I	Devika Anish	
187	B.Sc Zoology Model I	Feba Samkutty	
188	B.Sc Zoology Model I	Fidhafathima Kabeer	
189	B.Sc Zoology Model I	Gowry Lakshmi Manoj	
190	B.Sc Zoology Model I	Hafis Nishad	
191	B.Sc Zoology Model I	Jayalakshmi P Jayan	
192	B.Sc Zoology Model I	Kavya Raju	
193	B.Sc Zoology Model I	Leena James	
194	B.Sc Zoology Model I	Muhammed Zakariyya	
195	B.Sc Zoology Model I	Nandhana K G	

196	B.Sc Zoology Model I	Nandu Santhosh	
197	B.Sc Zoology Model I	Nidhy Hassan T K	
198	B.Sc Zoology Model I	Roshan T Roby	
199	B.Sc Zoology Model I	Sanal T S	
200	B.Sc Zoology Model I	Shalini Mani	
200	B.Sc Zoology Model I	Shifamol Subair	
201	B.Sc Zoology Model I	Siyana Siadu	
202	B.Com Finance and Taxation Model I	Abin Kurian	
204	B.Com Finance and Taxation Model I	Abina K Baby	
205	B.Com Finance and Taxation Model I	Ajil Joshy	
206	B.Com Finance and Taxation Model I	AjmiyaSalamm	
207	B.Com Finance and Taxation Model I	Akshaya A Nair	
208	B.Com Finance and Taxation Model I	Alan Benny	
209	B.Com Finance and Taxation Model I	Alfiya Subair	
210	B.Com Finance and Taxation Model I	Aloshin Simon	
211	B.Com Finance and Taxation Model I	Alvin Anu	
212	B.Com Finance and Taxation Model I	Amal Johnson	
213	B.Com Finance and Taxation Model I	Anakha James	
214	B.Com Finance and Taxation Model I	Angel Jose	
215	B.Com Finance and Taxation Model I	Anjima Shaju	
216	B.Com Finance and Taxation Model I	Anlitta Shaju	
217	B.Com Finance and Taxation Model I	Annie Maria Suraj	
218	B.Com Finance and Taxation Model I	Annmariya Sebastian	
219	B.Com Finance and Taxation Model I	Annu Mariya Mathew	
220	B.Com Finance and Taxation Model I	Aparna Ramanan	
221	B.Com Finance and Taxation Model I	Arathy Siju	
222	B.Com Finance and Taxation Model I	Arjun Santhosh	
223	B.Com Finance and Taxation Model I	Ashna Azeese	
224	B.Com Finance and Taxation Model I	Athulya Abraham	
225	B.Com Finance and Taxation Model I	Bitty Babu	
226	B.Com Finance and Taxation Model I	Chandana Chandrababu	
227	B.Com Finance and Taxation Model I	Devika P S	
228	B.Com Finance and Taxation Model I	Emmanuel Piji	
229	B.Com Finance and Taxation Model I	Ganga Suresh	
230	B.Com Finance and Taxation Model I	Hakkeem Hameed	
231	B.Com Finance and Taxation Model I	Jerin James	
232	B.Com Finance and Taxation Model I	Jestin Johny	
233	B.Com Finance and Taxation Model I	Jeswin Manuel	
234	B.Com Finance and Taxation Model I	Josemon Shijo	
235	B.Com Finance and Taxation Model I	Kevin Jose	
236	B.Com Finance and Taxation Model I	Krishnanunni P S	
237	B.Com Finance and Taxation Model I	Mariat Jamess	
238	B.Com Finance and Taxation Model I	Marteena Kurian	

239	B.Com Finance and Taxation Model I	Mekhana P R	
240	B.Com Finance and Taxation Model I	Melvin Somy	
241	B.Com Finance and Taxation Model I	Muhammad Rafi Sibi	
242	B.Com Finance and Taxation Model I	Nandana S	
243	B.Com Finance and Taxation Model I	Nandhana Sunil	
244	B.Com Finance and Taxation Model I	Nimmy Ravi	
245	B.Com Finance and Taxation Model I	Reshma Suresh	
246	B.Com Finance and Taxation Model I	Robin Roy	
247	B.Com Finance and Taxation Model I	Rosemary Simon	
248	B.Com Finance and Taxation Model I	Sa Adiya Abdul Assis	
249	B.Com Finance and Taxation Model I	Sona Mariya Roy	
250	B.Com Finance and Taxation Model I	Sreenandana V S	
251	B.Com Finance and Taxation Model I	Stebymol Sebastian	
252	B.Com Finance and Taxation Model I	Sujith S Kumar	
253	B.Com Finance and Taxation Model I	Vaishnavi A	
254	B.Com Finance and Taxation Model I	Vilphin Vincent	
255	B.Com Finance and Taxation Model I	Vishnu Vijayan	
256	B.Com Finance and Taxation Model I (Unaided)	Abel Saji	
257	B.Com Finance and Taxation Model I (Unaided)	Abin Solly	
258	B.Com Finance and Taxation Model I (Unaided)	AbinshaNoushad	
259	B.Com Finance and Taxation Model I (Unaided)	Adarsh Manoj	
260	B.Com Finance and Taxation Model I (Unaided)	Adarsh Vijayan	
261	B.Com Finance and Taxation Model I (Unaided)	Adithya Suresh	
262	B.Com Finance and Taxation Model I (Unaided)	Afsal Nazeer	
263	B.Com Finance and Taxation Model I (Unaided)	Alan Joshy	
264	B.Com Finance and Taxation Model I (Unaided)	Alan Sebastian	
265	B.Com Finance and Taxation Model I (Unaided)	Albin Siby	
266	B.Com Finance and Taxation Model I (Unaided)	Aleena Joshy	
267	B.Com Finance and Taxation Model I (Unaided)	Alphin Jose	
268	B.Com Finance and Taxation Model I (Unaided)	Anirudh S Pillai	
269	B.Com Finance and Taxation Model I (Unaided)	Anit Theresa Benny	
270	B.Com Finance and Taxation Model I (Unaided)	Anita Sebastian	
271	B.Com Finance and Taxation Model I (Unaided)	Anvar Salim	
272	B.Com Finance and Taxation Model I (Unaided)	Aparna Ashok	
273	B.Com Finance and Taxation Model I (Unaided)	ArathyAji	
274	B.Com Finance and Taxation Model I (Unaided)	Arjun E S	
275	B.Com Finance and Taxation Model I (Unaided)	Arjun Sabu	
276	B.Com Finance and Taxation Model I (Unaided)	Arun M R	
277	B.Com Finance and Taxation Model I (Unaided)	Ashon Raju	
278	B.Com Finance and Taxation Model I (Unaided)	Ayush Rajesh	
279	B.Com Finance and Taxation Model I (Unaided)	Basil K Rajan	
280	B.Com Finance and Taxation Model I (Unaided)	Benson Benny	
281	B.Com Finance and Taxation Model I (Unaided)	Devika K S	

282	B.Com Finance and Taxation Model I (Unaided)	Devika Sreekumar	
283	B.Com Finance and Taxation Model I (Unaided)	Dinu George	
284	B.Com Finance and Taxation Model I (Unaided)	Elsa Alosious	
285	B.Com Finance and Taxation Model I (Unaided)	FarseenaMaitheen	
286	B.Com Finance and Taxation Model I (Unaided)	Fathima Abdulkadher	
287	B.Com Finance and Taxation Model I (Unaided)	Fazlurahman C M	
288	B.Com Finance and Taxation Model I (Unaided)	Fidha Fathima K N	
289	B.Com Finance and Taxation Model I (Unaided)	GishnuTiby	
290	B.Com Finance and Taxation Model I (Unaided)	GopikaRenjith	
291	B.Com Finance and Taxation Model I (Unaided)	Gourishanker S	
292	B.Com Finance and Taxation Model I (Unaided)	JeffySkaria	
293	B.Com Finance and Taxation Model I (Unaided)	Merin Roy	
294	B.Com Finance and Taxation Model I (Unaided)	Muhammed Aslam	
295	B.Com Finance and Taxation Model I (Unaided)	Nevin Johnson	
296	B.Com Finance and Taxation Model I (Unaided)	Rasiya Riyaz	
297	B.Com Finance and Taxation Model I (Unaided)	Remine Tomy	
298	B.Com Finance and Taxation Model I (Unaided)	Rex Joe Soman	
299	B.Com Finance and Taxation Model I (Unaided)	Rifana Sajeev	
300	B.Com Finance and Taxation Model I (Unaided)	Rony Joseph	
301	B.Com Finance and Taxation Model I (Unaided)	Sangeeth Suresh	
302	B.Com Finance and Taxation Model I (Unaided)	Savio Dominic	
303	B.Com Finance and Taxation Model I (Unaided)	Sidharth Jayachandran	
304	B.Com Finance and Taxation Model I (Unaided)	Swetha Manoj	
305	B.Com Finance and Taxation Model I (Unaided)	Vishnu Namboodiri	
306	M.Com Finance and Taxation (Unaided)	Abhirami Mathew	
307	M.Com Finance and Taxation (Unaided)	Akshay K C	
308	M.Com Finance and Taxation (Unaided)	Aleena Sunny	
309	M.Com Finance and Taxation (Unaided)	Alphy Biju	
310	M.Com Finance and Taxation (Unaided)	Amrutha Sajeevan	
311	M.Com Finance and Taxation (Unaided)	Anitta Sojan	
312	M.Com Finance and Taxation (Unaided)	Aswin V Thankan	
313	M.Com Finance and Taxation (Unaided)	Bisna Anna Paul	
314	M.Com Finance and Taxation (Unaided)	George Benny	
315	M.Com Finance and Taxation (Unaided)	Jerin Roy	
316	M.Com Finance and Taxation (Unaided)	Mareena J	
317	M.Com Finance and Taxation (Unaided)	Nitha Vijayan	
318	M.Com Finance and Taxation (Unaided)	Nithya Rose Sebastian	
319	M.Com Finance and Taxation (Unaided)	Piesty Abraham	
320	M.Com Finance and Taxation (Unaided)	Reshma S	
321	M.Com Finance and Taxation (Unaided)	Sreelakshmi S	
322	M.Com Finance and Taxation (Unaided)	Sreelaya Babu	
323	M.Com Finance and Taxation (Unaided)	Tom Alex	

B.A English Literature and Communication Studies Model III (Double Main) (Unaided)

# Permission letter from the Principal for Field Visit



No:

Date: 12.10.2022

This is to certify that the following second year students of B.A English Literature and Communication Studies Model III (Double Main) (Unaided), Newman College, Thodupuzha are permitted for Field Visit to Media Village, Changanassery and Manorama Press, Kottayam on 19 October, 2022.

Sl.no Name of the student		Class	
1	Abhijith S	ELS3	
2	Abhishek Sunil	ELS3	
3	Alfiya Salim	ELS3	
4	Amisha Biju	ELS3	
5	Godson Mohanan	ELS3	
6	Harishanker KH	ELS3	
7	Insaf K Salam	ELS3	
8	Jerin Sandu	ELS3	
9	Jithendra M Rajesh	ELS3	
10	Martin Paul	ELS3	
11	Meenu Joys	ELS3	
12	Neha Jonny	ELS3	
13	Paulvin Jijo	ELS3	
14	Rafees PH	ELS3	
15	Rasel MB	ELS3	
16	Roshan Benny	ELS3	
17	Rosma Saju	ELS3	
18	Sreelakshi Biju	ELS3	
19	Vishnupriya Shaji	ELS3	

### List of teachers accompanying students

Romy Thomas- 9846605629

Sherin Varghese- 7306913315

Keerthana S- 8606478451

DR. DIJIMOLTIOMAS PRINCIPAL NEWMAN COLLEGE, THODUPUZHA 9EM 467337

Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

Details of field work completed by the students

B.A English Literature and Communication Studies Model III (Double Main) (Unaided)

### Report of the Field work with objectives and outcomes

**Field Work** 

(Media Visit)

**Exploring the World of Journalism** 

**Organizind Department: Department of Communicative English** 

Date: October 19, 2022

Time: 10:00 am

Venues: Manorama Press, Kottayam; Media Village, Changanassery

Accompanying Faculty: Ms. Romy Thomas, Ms. Sherin Varghese, and Ms. Keerthana S

On October 19, 2022, the Department of Communicative English organized a one-day media visit to the students to two prominent media establishments - Manorama Press in Kottayam andMedia Village in Changanassery. The purpose of the visit was to provide students with first hand exposure to the operations of a printing press and to enlighten them about various media-related activities.

### **Objectives:**

Provide students with firsthand exposure to the operations of a printing press and media establishments

Educate students about various media-related activities and processes

Familiarize students with the intricate workings of media production

Foster a sense of camaraderie among students

Ignite students' passion for journalism and media-related fields

The first leg of the trip took the students to Manorama Press in Kottayam. This visit aimed to familiarize the students with the intricate workings of a printing press. The students had the opportunity to witness the various stages involved in newspaper printing, including pre-press operations, printing, and post-press processes. The students observed the dedication and effort put in by the professionals to ensure the timely production of newspapers. The visit left a lasting impression on the students and provided them with valuable insights into the world of print media.

B.A English Literature and Communication Studies Model III (Double Main) (Unaided)

The second part of the trip took the students to Media Village in Changanassery. This visit aimed to educate students about the diverse activities and processes involved in media production. They were exposed to aspects such as program production, mixing, dubbing, and editing. The students had the opportunity to witness first hand the intricate procedures and technologies employed in creating engaging media content. This experience not only satisfied their curiosity but also inspired many of them to consider a career in journalism.

The media visit proved to be both educational and entertaining for the students. It provided them with a unique opportunity to step into the real-world environment of media establishments and understand the behind-the-scenes operations. Interacting with professionals in the field allowed them to gain practical knowledge and insights. Additionally, the trip fostered a sense of camaraderie among the students as they explored new places and shared memorable experiences.

### Outcomes:

Students gained practical knowledge and insights into the operations of a printing press and media production

Students were exposed to the diverse activities and processes involved in media production

Students developed an understanding of the dedication and effort put in by professionals in the media industry

Students were inspired to consider a career in journalism or media production

Students gained a sense of camaraderie and shared memorable experiences

Students' passion for journalism and media-related fields was further ignited

The media visit left a profound impact on the students, further igniting their passion for journalism and media-related fields. Witnessing the dedication and effort put in by professionals in the industry inspired them to pursue careers in media and journalism. The visit provided a glimpse into the vast potential and challenges of the field, encouraging students to strive for excellence and develop the necessary skills for a successful career in the media industry. The media visit organized by the Department of Communicative English was a valuable and enlightening experience for the students. The trip to Manorama Press and Media Village offered students an opportunity to gain practical knowledge and insights into the operations of a printing press and media production. The visit not only satisfied their curiosity

### Details of field work completed by the students

B.A English Literature and Communication Studies Model III (Double Main) (Unaided)

but also inspired many students to consider journalism as a career path. Such experiential learning opportunities are essential in nurturing the aspirations and talents of students, preparing them for future endeavors in the dynamic world of media and communication.



The students in front of Media Village



A practical orientation to students



Details of field work completed by the students

**B.Sc Botany Model II Plant Biotechnology** 

# Permission letter from the Principal for field Work and List of students

Phone: (04862) 229797, 222686 Fax: (04862) 229797 E-mail:newmancollegethodupuzha@gmail.co Website: <u>www.newmancollege.ac.in</u>



Thodupuzha East. P.O Kerala – 685 585 Date: 29.09.2022

### NEWMAN COLLEGE THODUPUZHA NAAC Accredited 'A' Grade Institution (Affiliated to Mahatma Gandhi University, Kottayam)

This is to certify that the following II year BSc Botany students of Newman College, Thodupuzha are permitted for an Exposure field visit to Vattavada on 29 September, 2022

	Name		
	-	M/F	
1.	AFNITHA SANEER	F	
2.	ALFEY JOSEPH	F	
3.	ARAVIND M KUMAR	м	
4.	MUHSINA K U	F	
5.	RAHUL K SAJAN	М	
6.	AKHIL P B	М	
7.	ANJALIMOL S	F	
8.	ARJUN ABHAYAN	M	
9.	ASHNA SHAMSUDEEN	F	
10.	ASWIN ABHAYAN	M	:
11.	FATHIMA NAUSHAD	F	:
12.	KRISHNA T K	F	
13.	MUHAMMED AZLAM	M	
14.	MUHAMMED SUHAIL	M	
15.	NANDANA RAJESH	F	
16.	NEETHA SIJU,	F	
17.	REVATHI SURESH	F	
18.	SAJMI CM	F	
19.	SETHULAKSHMI K D	F	
20.	SETHULAKSHMI P S	F	



**B.Sc Botany Model II Plant Biotechnology** 

# Accompanying teachers

- 1. Dr. Saju Abraham, Head, Dept. of Botany, Newman College
- 2. Dr. Sr. Mariat George, Assistant Professor, Dept. of Botany, Newman College
- Ms. Roshni Roy, Assistant Professor (on contract), Dept. of Botany, Newman College



Principal Diroc DR BIJIMOL THOMAS

DR BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA

Details of field work completed by the students B.Sc Botany Model II Plant Biotechnology

### Report of the Field Work with objectives and outcomes

### REPORT

### EXPOSURE FIELD VISIT FOR PROBLEM IDENTIFICATION TO VATTAVADA

Organized by

Department of Botany & Biotechnology

in association with

### **Institution's Innovation Council**

Newman College, Thodupuzha

Date : 29 September, 2022

### **Objective of the visit:**

A visit to Vattavada, a region in the Idukki district of Kerala, was organized to address real-life challenges faced in strawberry cultivation. The objective was to apply problem-solving learning methodology to identify the reasons behind the low market value of strawberries, despite their high demand. This report outlines the strategies employed during the visit, the identified problem, and the feasible solution proposed by the students.

**Problem Identification Strategies:** To gain insights into the challenges faced by farmers, breeders, and consumers, a systematic survey was conducted. The survey involved engaging with various stakeholders and collecting information about the strawberry cultivation process, from planting to harvesting. By interacting with farmers, breeders, and consumers, the students were able to obtain a comprehensive understanding of the issues affecting the strawberry industry in Vattavada.

Strawberries harvested from Vattavada



**Problem Identified:** After thorough analysis, it was determined that the main problem plaguing the strawberry cultivation in Vattavada was the lack of sweetness in the harvested fruit. This deficiency

Details of field work completed by the students B.Sc Botany Model II Plant Biotechnology

resulted in a decrease in market value, despite the high demand for strawberries. The students recognized this as a critical issue that needed to be addressed to ensure the economic sustainability of the strawberry farming community.

**Feasible Solution:** Based on their findings, the students proposed a feasible solution to tackle the problem at hand. They suggested the development of strategies to convert the strawberries into value-added fruit-based products. By exploring different processing techniques, such as jams, jellies, and juices, the students aimed to enhance the market value of the strawberries. Additionally, the students recommended leveraging the Internet of Things (IoT) to improve the marketing network for these value-added products. Implementing IoT technology would enable better connectivity between farmers, consumers, and distributors, ensuring efficient distribution and wider market reach for the strawberry-based products.

### Outcome of the visit:

The visit to Vattavada proved to be an insightful experience in understanding the challenges faced by the strawberry cultivation industry. The students successfully identified the lack of sweetness in the harvested fruit as the primary problem, leading to a decrease in market value. Their proposed solution, centered around converting strawberries into value-added products and utilizing IoT for improved marketing, offers a practical approach to address this issue. By implementing these strategies, the students aim to enhance the economic prospects of the strawberry farming community in Vattavada and maximize the market value of their produce.

Students interacting with cultivators and examining strawberry farm





### Details of field work completed by the students

**B.Sc Botany Model II Plant Biotechnology** 

The field visit team from Newman College to Vattavada



Brochure of the visit



Head, Department of Botan Newman College, Thodupuz Kerala, India-685585



**B.Sc Chemistry Model I** 

1

# Request made for Field Work (Industrial Visit) from the Principal of Newman College to KMML Director

KERALA, IND Affiliated to Mahatma Gand NAAC Re-Accredited	fhi University, Kottayam
	Date: 09/03/202
	05/05/201
То	
Managing Director,	
The Kerala Minerals & Metals Limited	
Sankaramangalam,	
Chavara,	
Kollam,	
Kerala, India - 691 583	
Sub: Enquiry regarding the industrial visit of B	Bee chemistry students
Sub: Enquiry regarding the industrial visit of D	Se enempting stateme
Greetings from Newman College Thodupuzha	
Dear sir,	
This is to seek your permission for our	ur second-year Bsc chemistry students to visit
your institution as a part of the industrial visi	t scheduled in their syllabus. Being students of
chemistry, this visit would be extremely bene	eficial to enhance the student's knowledge and
offer them a firsthand understanding about the	
	group of 36 students and two teachers could be
-	/2023 (Tuesday) or some other day of your
convenience and do the needful. We look forw	ard to a positive reply.
	Thanking You,
	Yours Sincerely,
Depart Depart	Tours Shiedery,
BR. WINIOL TH	IOMA5
PRINCIPAL-IN-C	HARGE
NEWMAN CO	U.EGE
. THODUPUZ	10A

Details of field work completed by the students

**B.Sc Chemistry Model I** 

# List of students undergone Field Work (Industrial Visit)

### STUDENT LIST

1. ADHITHYA PRASAD	20. ANAS BASHEER
2. ALFIYA ALI	21. ASNA NAVAS
3. ATHEENA P YOUSAF	22. AUGUSTINE MANOJ
4. ATHUL CLEMENT	23. BEEMA JAFFER
5. DORCUS RACHEL JAMES	24. BISMI BASHEER
6. GOURI SANKAR	25. DELNA JOSEPH
7. JINCY JOSE	26. GEORGE DALU
8. LAKSHMI S	27. IBRAHIM KHALEEL P J
9. MEHANA ISMAIL	28. IRIN SUNNY
10. PRADEEPA G	29. K S ANANTHAKRISHNAN
11. ROHIT BABU	30. MARIA NIVITHA ALEX
12. SAHALA SUBAIR	
	31. MILAN JOHNSON
13. SHEMEEMA ABDULKARIM	32. NANDHANA SHAJI
14. SHIFNA FATHIMA	33. SACHIN SAJEEV
15. THASNIM THAHA	34. SAYANA SUNNY
16. YADHU KRISHNAN V B	35. SOOFIYA SAINUDEEN
17. ADARSH SHAJI	36. SREEPARVATHY E N
18. AMEENA K. N	

# FACULTIES

- 1. Dr. Jithin Joy 9895981293
- 2. Dr. Anu Mary Joseph -



DR. BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA,



**B.Sc Chemistry Model I** 

### Permission Letter received from KMML



(A Govt. Of Kerala Undertaking) (An ISO 9001, ISO 14001, OHSAS 18001 & SA 8000 Certified Company) SANKARAMANGALAM, CHAVARA-691 583 KOLLAM, KERALA, INDIA. Phone : +91- 476-2651215 to 2651217 :+91-0476-2680101, 2686721 Fax E-mail : contact@kmml.com, URL : www.kmml.com



CIN-U14109KL1972SGC002399

TP/PD/GA-24/23 10.03.2023

Dr. Bijimol Thomas **Principal- In Charge** Newman College Thodupuzha

Sir,

Sub: - Industrial visit- Permission -reg. Ref: - Your letter dated -09.03.2023

#### \*\*\*\*\*\*

With reference to the above, we are pleased to permit 36 B Sc (Chemistry) students of Newman College, Thodupuzha and two Faculty members of your institution for an industrial visit to the Titanium Dioxide Pigment Unit of the Company on 21.03.2023. The faculty members must accompany the students, without which they will not be allowed to enter the Company. They should also produce the identity card issued by the institution at the time of reporting for industrial visit and wear safety shoes and tight clothing while entering the plant area and shall observe safety regulations strictly. Mobile phones are not permitted inside the company primises.

They may be directed to report to the under signed before **01.00 PM** on 21.03.2023 as per safety rules.

Yours faithfully, For THE KERALA MINERALS AND METALS LTD.

plhing

Assistant Administrative Officer (P&A)

**B.Sc Chemistry Model I** 

## **Report of the Field work (Industrial Visit) with objectives and outcomes**

# Visit to the Titanium Dioxide Pigment Unit of Kerala Minerals and Metals Ltd (KMML).

On March 21, 2023, a group of 36 BSc Chemistry students along with two faculty members from Newman College, Thodupuzha, had the opportunity to visit the Titanium Dioxide Pigment Unit of Kerala Minerals and Metals Ltd. The aim of this industrial visit was to provide the students practical exposure to the production and processes involved in the manufacture of titanium dioxide pigment. The visit was organized under the supervision of the faculty in-charges Dr. Jithin Joy and Dr. Cincy George, Assistant Professors, Department of Chemistry, Newman College Thodupuzha, and the bus operator, Ajinas C. P.

### **Objectives:**

The objectives of the industrial visit were as follows:

- To understand the process of titanium dioxide pigment production.
- To make the students familiarized with the industrial environment and operations.
- To study the safety measures and regulations implemented in the plant.
- To enhance the students' practical understanding and knowledge of chemistry concepts.

### **Description of the Visit:**

The students and faculty members assembled at Newman College, Thodupuzha, on March 21, 2023, at 4:00 AM, and boarded the designated vehicle with registration number KL 38 H 5525. The journey took them to the Titanium Dioxide Pigment Unit of Kerala Minerals and Metals Ltd., located in Kollam.

Upon arrival, the group was received by the company's representatives and the Assistant Administrative Officer (P&A). The students and faculty members were required to present their identity cards issued by Newman College to gain entry into the company premises. It was mandatory for everyone to wear safety shoes and appropriate clothing, adhering to the safety regulations of the plant.

**B.Sc Chemistry Model I** 

The visit commenced with a brief introduction to the company's operations and the significance of titanium dioxide pigment in various industries. The students were then taken on a guided tour of the manufacturing facility, where they observed the different stages involved in the production process. They had the opportunity to witness the raw materials handling, chemical reactions, separation techniques, and packaging of the final product. Throughout the visit, the students were accompanied by staff members who explained the processes and answered their queries. The students actively engaged in discussions, seeking clarification on various aspects related to chemistry and industrial applications.

### **Observations and Learning Outcomes:**

During the industrial visit, the students gained valuable insights into the following areas:

**Production Process:** The students witnessed the synthesis of titanium dioxide pigment through chemical reactions, including precipitation and calcination. They observed the importance of temperature control, pH adjustments, and purification steps in obtaining high-quality pigment.

**Safety Measures:** The visit emphasized the significance of safety precautions in an industrial setting. The students learned about the use of personal protective equipment (PPE), such as safety shoes, and the necessity of adhering to strict safety regulations to prevent accidents and ensure a safe working environment.

**Industrial Environment:** The students experienced the scale of operations in an industrial plant and the coordination required among various departments. They witnessed the use of advanced machinery, automation, and quality control measures implemented in the production process.

**Practical Application of Chemistry:** The visit provided the students with a practical understanding of the chemical principles and concepts they had learned in their academic curriculum. They could connect theoretical knowledge to real-world applications, strengthening their comprehension and appreciation of chemistry.

The industrial visit to the Titanium Dioxide Pigment Unit of Kerala Minerals and Metals Ltd. proved to be an enriching experience for the BSc Chemistry students from Newman

### Details of field work completed by the students

**B.Sc Chemistry Model I** 

College, Thodupuzha. The visit enabled them to bridge the gap between theory and practice by witnessing the production process of titanium dioxide pigment firsthand. The exposure to industrial operations, safety regulations, and practical application of chemistry concepts contributed significantly to their overall knowledge and skill development.

The college administration and faculty members express their sincere gratitude to Kerala Minerals and Metals Ltd. for granting permission for the visit and providing valuable insights to the students. The industrial visit was a success in achieving its objectives and in enhancing the academic and professional growth of the students.

SYi- Biju Pekr HOD





**B.Sc Chemistry Model I** 



Students in Front of Kerala Minerals and Metals Ltd as part of their Field Work

**B.Sc Mathematics Model I** 

# Permission letter from the Principal to visit ISRO



No:

Date: 15.06.2023

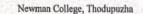
This is to certify that the following second year students of B.Sc Mathematics Model I, Newman College, Thodupuzha are permitted for Field Work to Indian Space Research Organisation (ISRO), Trivandrum on 16-06-2022

Sl. No	Name of the Student
1	Abhirami C Raj
2	Adhil Shajahan
3	Aleena Hussain
4	Anjana M S
5	Asna Assis
6	Aswathy Sreekumar
7	Aswathy Unni
8	Aswathy Vijayan
9	Athila Mujeeb
10	Athilanessy C M
11	Devika R
12	Fathima Ashraf
13	Fathima Ashraph
14	Fathima Sameer
15	Firoz A D
16	Hajara A Shihab
17	Meenu Raju
18	Navaneetha J Mohan
19	Tessa Joe
20	Vismya Prakash



Accompanying Teachers:-

- 1. Dr. Sona Jose, Assistant Professor, Department of Mathematics and Statistics,
- Newman College, Thodupuzha.
- 2. Ms. Dary John, Assistant Professor, Department of Mathematics and Statistics



DR. BH" (OL THOMAS PAL-SIPAL NEWMAN COLLEGE, THODUPUZH

Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

**B.Sc Mathematics Model I** 

# List of students visited ISRO, Trivandrum

Sl.no	Name	Class	
1	Abhirami C Raj	MS4	Ab houn 2
2	Adhil Shajahan	MS4	- tobat
3	Aleena Hussain	MS4	Aa Bett
4	Anjana M S	MS4	Fight
5	Asna Assis	MS4	ASAR .
6	Aswathy Sreekumar	MS4	Quetter
7	Aswathy Unni	MS4	Aswally.
8	Aswathy Vijayan	MS4	Anger .
9	Athila Mujeeb	MS4	Fine
10	Athilanessy C. M	MS4	A.
11	Devika R	MS4	Dempy
12	Fathima Ashraf	MS4	tilled

# List of students participated

Street Mr. no. 1. The Park

13	Fathima Ashraph	MS4	The second secon
14	Fathima Sameer	MS4	-fattione.
15	Firoz A D	MS4	Of Black
16	Hajara A Shihab	MS4	SAC
17	Meenu Raju	MS4	Land Barton
18	Navaneetha J Mohan	MS4	X Jan Bar
19	Tessa Joe	MS4	Tes
20	Vismya Prakash	MS4	we so the



DR. BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE

THODUPUZHA

**B.Sc Mathematics Model I** 

# Permission for Field Work (Industrial Visit) received from ISRO

7/15/22, 9:50 AM Gmail - VSSC Space Museum visit - Confirmation M Gmail Sona Jose <sona23jose@gmail.com> . VSSC Space Museum visit - Confirmation no-reply@vssc.gov.in <no-reply@vssc.gov.in> To: sona23jose@gmail.com Mon, Jun 13, 2022 at 1:56 PM Dear Sona Jose, Your request to visit space museum has been APPROVED Visit ID: 20661 Date of visit :16-06-2022 9:30 AM Nos. of Visitors :54 **Guidelines** Printed entry pass can be obtained either from the Public Relations Office, VSSC near Voli Church or from the eocurity gete at Cenel gate, near Stationkadavu at the northern boundary of the VSSC campus. For this purpose the group leader should furnish the details of the assigned request ID along with the registered proof of identity at the above identified points. On verification, the pass will be printed and issued. The pass will be valid only for the date of issue. - Limited number of vehicles will be allowed up to Space Museum. Group leader should provide the details of the vehicle while seeking entry pass. - Entry will be allowed only from the Canal gate. · Mobile phone, camera, CD, USB drive, floppy or other electronic gadgets are strictly prohibited inside the campus. A visit to the space museum will take more than an hour. There will be regular film shows on all days. Special shows will be arranged for groups with not less than 40 visitors on request. Sounding rockets are generally launched from TERLS on every third Wednesday at 11:45 hours (subject to change for technical reasons) for scientific purposes. Those who wish to witness the launch should be present at space museum before 10:30 hrs. VSSC will not be responsible for any accident to the visitors or for any loss/damage to their belongings during their visit to VSSC or to any of its facilities, or while launching rockets. For any further queries, please contact public Relations : 0471-2564292, 2565649 Regards. Public Relations Officer, VSSC \*\*\*\* PLEASE DON'T REPLY TO THIS MAIL\*\*\* Sona Jose <sona23jose@gmail.com> To: Anju Tr <anjutr@gmail.com> Mon, Jun 13, 2022 at 9:29 PM (Quoted text hidden) Sona Jose <sona23jose@gmail.com> To. josemamman <josemamman@gmail.com> Tue, Jun 14, 2022 at 9:15 PM Forwarded message ------From: <no-reply@vsc.gov in> Date: Mon, Jun 13, 2022 at 1:56 PM Subject: VSC Space Muesum visit - Confirmation To: <sona23jose@gmail.com> [Quoted text hidden] Sona Jose <sona23jose@gmail.com> To: "rijojohn@newmancollege.ac.in" <rijojohn@newmancollege.ac.in> Wed, Jun 15, 2022 at 9:48 AM -- Forwarded message -Form: <no-reply@vess.gov.in> Date: Mon, 13 Jun 2022, 13:56 Subject: VSSC Space Museum visit - Confirmation To: <sona23jose@gmail.com> [Quoted text hidden]

Details of field work completed by the students

**B.Sc Mathematics Model I** 

# Report of the visit with objectives and outcomes

### Report

### Field Work (Indudtrial Visit) to ISRO

Date & time of the event: 16-06-2022, 10.30 am

Number of Students Attended: 53 \*(of 53 students, 20 are from Department of Mathematics and Statistics)

Sponsoring Organization: DBT Star College



\*Students in front of CISF Unit, Thumba

On June 16, 2022, the Department of Mathematics and Statistics organized an industrial visit to ISRO Trivandrum for a group of 53 students accompanied by two teachers. The early morning journey from the college campus commenced at 5:00 AM and arrived at ISRO's premises at 9:30 AM.

### **Objectives of the Industrial Visit:**

To gain hands-on exposure to the practical aspects of space technology and its applications.

To deepen understanding of the space program and its impact on society.

To ignite interest and motivation for pursuing careers in space science and technology.

Following breakfast, the group reported to ISRO at 10:30 AM to embark on a captivating exploration of the space museum. This renowned facility holds the responsibility for designing and developing launch vehicle technology. Its team undertakes crucial tasks involving the design,

### **B.Sc Mathematics Model I**

manufacturing, analysis, development, and testing of subsystems for various space missions. These activities are sustained by ongoing program-related initiatives. The group spent approximately two hours immersed in the fascinating world of ISRO, captivated by engaging lectures and an informative video presentation about the organization. Their return journey began at 2:30 PM, concluding with a return to the college at 7:00 PM.

### **Outcomes of the Industrial Visit:**

A comprehensive understanding of space technology and its applications.

A profound appreciation for the complexity and challenges of space exploration.

Enhanced communication and teamwork skills.

Strengthened problem-solving and critical thinking abilities.

Inspiration and motivation to pursue further studies or careers in space science and technology.

A bridging of the gap between theoretical knowledge and practical applications.

A fostering of curiosity and scientific thinking.

The industrial visit to ISRO Trivandrum proved to be an enriching and enlightening experience for the students, fostering their interest in space exploration and providing them with a valuable foundation for their future endeavors.



Students after the Visit to ISRO, Trivandrum



Name and Signature of HoD Oryab



Smt. Nancy Jacob

**B.Sc Physics Model I** 

# **Request from the Principal to the Director CUSAT**

#### Phone: (04862) 229797, 222686 Fax: (04862) 229797 E-mail: newmancollegethodupuzha@gmail.com Website: www.newmancollege.ac.In



Thodupuxha East Kerala - 685 585 Date: 16-08-2022

#### NEWMAN COLLEGE THODUPUZHA

(Re-Accredited by NAAC with A Grade at CGPA 3.32) (Affiliated to Mahatma Gandhi University, Kottayam)

From

Principal Newman College, Thodupuzha

To,

The Director International School of Photonics CUSAT

Sub: Permission for a visit to Mithradham.

Dear sir.

This is a request letter to seek your kind permission for vist Visit to your Department as per our University norms, students are expected to visit prominent Laboratories for an exposure to the latest trend. Consequently the BSe students of Physics Department of our college decided a visit to your Department for a day preferably. 19 August 2022. The total number of students would be approximately 46, accompanied by 3 faculty members.

We would immensely grateful to you, if you could allow us to visit your department on this particular date. Please sanction our request.

Yours Faithfully

OR. BINMOLTHOMAS PRINCIPAL-IN-CHARGE NEWIMAN COLLEGE

THODUPUZHA



FONOLENS!

**B.Sc Physics Model I** 

# Request from the Principal to the Director, Mithradham, Renewable Energy Centre

Phone: (04862) 229797, 222686 Fax: (04862) 229797 E-mail: newmancollegethodupuzha@gmail.com Website: www.newmancollege.nc.in



Thodupuzha East Kerala - 685 585 Date: 16-08-2022

## NEWMAN COLLEGE THODUPUZHA

(Re-Accredited by NAAC with A Grade at CGPA 3.32) (Affiliated to Mahatma Gandhi University, Kottayam)

From

Principal Newman College, Thodupuzha

To,

The Director Mithradham, Renewable Energy Centre, Chunangamveli, Aluva

Sub: Permission for a visit to Mithradham.

Dear sir.

This is a request letter to seek your kind permission for an Industrial Visit to your company as per our University norms, students are expected to visit prominent industries and companies for an exposure to the latest trend. Consequently the BSe students of Physics Department of our college decided a visit to Mithradham for a day preferably, 19 August 2022. The total number of students would be approximately 46, accompanied by 3 faculty members.

We would immensely grateful to you, if you could allow us to visit your firm on this particular date. Please sanction our request.

Yours Faithfully

DR BIJINDL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA



**B.Sc Physics Model I** 

# List of students for the Field work

	Beena Mary John r. Riya Sebastian	
SI No	Name	Class
1	ANEETTA MATHEW	PS3
2	ANN MARY ALIAS	PS3
3	ARYA MOHAN	PS3
4	ASHMI BIJU	PS3
5	NEELAKANDAN V M	PS3
6	ASLAM MUJEEB	P53
7	DIPIN TOMI	PS3
8	SANDWANA SAJEEV	PS3
9	ARAVIND BIJU	PS3
10	T S ANJANA DEVI	PS3
11	SUDHY K S	P\$3
12	ADITH BIJU	PS3
13	ASHIK DILEEP	PS3
14	YASWANTH KRISHNA P. S	P\$3
15	C S KRISHNAPRIYA	PS3
16	DEVALAKSHMI KS	PS3
17	HAJARABI A	PS3
18	HARIPRIYA S	P\$3
19	PRAFUL SHINE	P\$3
20	PRANAV S NARAYAN	P53
21	FATHIMA M SHAJI	PSS
22	JETEENA JOSEPH	PS5
23	Kevin Raju	PS5
24	M.Krishnagadha	PS5
25	Manu Jose	P55
26	MEHAR JEBEEN	PS5
27	NANDANA P M	PSS
28	NANDANA S PRADEEP	PSS
29	Rajalakshmi K.R	PS5



DIRECTOR International School of Photonics Cochin University of Castrie and Technology

Details of field work completed by the students

**B.Sc Physics Model I** 

31	Shefna Nazar	P\$5
32	Shifana Siyad	PS5
33	SREEDEVI SABU	PS5
34	Afna Ali	PS5
35	Akash Santhosh	PS5
36	Aleesha Joji	P\$5
37	Alifna M E	PS5
38	Althaf Sakkeer Hussain	PS5
39	AMRUTHA MONEY	P55
40	Amrutha S	PS5
41	Anandhu sajeev	PS5
42	Bismi Basheer	PS5
43	ANUJA M S	PS5
44	Arun Govind	PS5
45	Aswin Pushparaj	PS5
46	Aswin viju	P55
47.	Abhishele John	PS3.

nishele ?

Sudheesh Mankappan Krishnap rasad

Researchen



34

### **B.Sc Physics Model I** Report of the Field work to Cusat with objectives and outcomes

Department of Physics

### Newman College , Thodupuzha

### Field Visit : CUSAT-International School of Photonics

### Date:19/08/2022 , AN (2pm -5pm)

The International school of Photonics Cochin University of Science and Technology was visited by a team of two teachers, 2 Research Scholars and 48 B.Sc Students (II and III years) of Physics Department.

The International School of Photonics (ISP) is a renowned Department of Cochin University of Science and Technology (CUSAT), Cochin, Kerala. It is dedicated to the study and research of photonics, which encompasses the science and technology of light. The ISP offers a comprehensive curriculum and cuttingedge research opportunities in areas such as laser physics, fiber optics, quantum optics, and photonics materials. With a strong emphasis on interdisciplinary learning and collaboration, the school attracts students and researchers from around the world. It has established itself as a global center of excellence in photonics education and research, contributing significantly to advancements in this field.

The faculties of the school welcomed us wholeheartedly. Dr. Saji John K, Director gave an overview regarding research at ISP. The school has one of the best laser laboratories in the country. It was identified as a Centre of Excellence in Lasers and Optoelectronics Sciences by the UGC, Govt of India. The research areas span from fundamental to applied fields in photonics and related areas.



A statue of Dr C.V Raman was seen on the entrance hall of the school in the honor of the famous Raman Effect. The place is known as Raman square.



**B.Sc Physics Model I** 



Newman Team in front of the statue of C.V.Raman

The facility boasts several specialized research laboratories. These include laser physics laboratories equipped with ultrafast lasers, spectroscopy setups, and high-resolution imaging systems. Fiber optics laboratories offer advanced fiber characterization tools, splicing equipment, and testing setups. The quantum optics laboratory focuses on experimental and theoretical investigations of quantum phenomena. Additionally, there are dedicated laboratories for nanophotonics, optoelectronics, and photonic materials research.

The research facility at ISP actively encourages and supports research projects in emerging areas of photonics. Researchers explore topics such as optical communications, optical sensing, biophotonics, photovoltaics, and quantum information processing. They work closely with industries, governmental agencies, and international collaborators to translate their research findings into practical applications and technologies.

All the equipment for various functions and researches in the area of photonics were detailed by the faculty members. The students were divided into 3 groups and the researchers explained various instruments and experiments. It was fascinating to see how they were operated.



**B.Sc Physics Model I** 



## Researcher giving an overview



Researcher explaining the working of Thin film coating Unit



**B.Sc Physics Model I** 



Researcher explaining the working of Thermal Evaporator



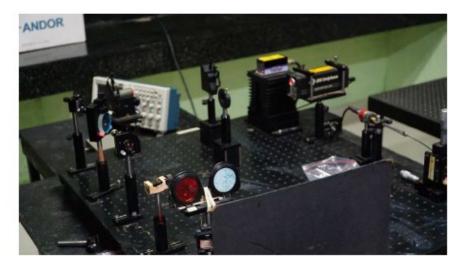
Laser lab



**B.Sc Physics Model I** 



Demonstration of Photothermal experimental setup



Photoaccoustics setup

The interaction with the research faculties were highly motivating for the students to improve their interest in research field. The visit was highly informative and exceptional.

The diverse range of equipment at the International School of Photonics, CUSAT, empowered researchers, students, and faculty members to explore various aspects of photonics, and push the boundaries of knowledge in this rapidly advancing field. The team returned at 5 pm.

**B.Sc Physics Model I** 

Report of the Field work to Mithradham with objectives and outcomes

# NEWMAN COLLEGE THODUPUZHA



## DEPARTMENT OF PHYSICS

FIELD VISIT REPORT

Date : 19 August 2022

Time: 8.30 am-1 pm

Venue: Mithradham, Aluva

Number of Students: 48 (26 III BSc & 22 II B.Sc)

Number of Teachers: 2

Number of Researchers: 2

Newman College Thodupuzha

40

**B.Sc Physics Model I** 

# **MITHRADHAM**

## OBJECTIVE

The main objective of this industrial visit was exemplary demonstration of integration of theory and practice in environment friendly technologies, along with development of job oriented courses and programs in renewable energy sector.



Newman Team In front of Statues of Energy Evolution INTRODUCTION

Department of physics had organized an industrial visit on August 19th 2022 at Mithradham renewable energy center Located at Aluva, Kerala. This industrial visit was conducted for all the students of physics department belonging to Second and third year. This visit was organized with the prior permission of Dr Beena Mary John, Head, of physics department.

**B.Sc Physics Model I** 

This visit focuses on encouraging students towards the usage of renewable energy sources, along with providing them the necessary information regarding the installation and setup of a completely renewable powered industry.

## ABOUT THE INDUSTRY

Mithradham is India's first fully renewable energy powered educational institution dedicated solely for the promotion of environment and renewable energy. The center was established in 1996 under the Sacred Heart Province, Kochi of the Carmelite of Mary Immaculate (CMI) congregation, an indigenous religious congregation involved in educational sector. Mithradham is the only educational institution of the CMIs dedicated to the new and renewable energy technologies. It is committed to take a sustainable path in its journey in the spirit of Mahatma Gandhi. The industry focused on training students/professionals to set up their own completely renewable power plants or industries. They provide extensive training to professionals on solar power generation and encourage them to transform their homes and industries to a renewable system.

## AT MITHRADAM

Function as a concrete model for sustainable living and development by providing an institutional structure for demonstration, education and training in environment and renewable energy. We were heartily welcomed by Rev Dr George Peter Pittappillil who is the Director of the institute who truly manage the realization, demonstration and support

## **B.Sc Physics Model I**

of the projects including training programs, workshops, exhibitions as well as promotions. All the installations of different solar panels were explained by different executive members along with the director to all the students with great patients. The vision of sustainable development through renewable energy was emphasized through their words.

Exemplary demonstration of integration of theory and practice in environment friendly technologies were visible at the sight. Along with knowledge the center is managed by a team of ground staff who looks after the housekeeping, the organic agriculture, garden and the infrastructure which created a fresh, green and beautiful atmosphere for the visitors as well as the students.

## INSIGHT GAIN FROM THE VISIT



**B.Sc Physics Model I** 



Rev. Dr. George, Director, explains the facilities and objectives of Mithradham

- Different setup and types of solar panels and methods of generation were demonstrated to the students.
- Proper utilization procedures were explained and students were able to choose the necessary type of solar panels as per the requirements.
- · Students realized the need for renewable energy sources.
- · Various career opportunities in the field of renewable energies where explained .
- Able to realize the different possibilities of carrying out and testing of long term developmental strategies through efficient co-operation of research institutes, industries institutions.



**B.Sc Physics Model I** 



The Technical assistant Demonstrate the working of Solar Heater



Solar dryer



**B.Sc Physics Model I** 



Design to have maximum slar energy

# CARRIER OPPURTUNITIES THROUGH MITHRADAM

- Mithradham provides five day training on setting up solar power plants for small scales and large scales industries purposes - national training program on solar photovoltaic. Students can apply to this program through their official website renewable energy center Mithradham
- They also provide placement opportunities to skilled students and professionals in industries well versed in renewable technologies.

#### **B.Sc Physics Model I**

- Students can also work as an intern at Mithradham Internship on solar photovoltaic. This can also be applied through their official website - renewable energy center, Mithradham.
- Development of job- oriented courses and programs in environment and renewable energy.
- Promotion of small scale industries for installation, investigation, and innovation of environment friendly technologies.
- Development of an international network for mutual support for the project implementation and publication of results for the benefit of al



Solar Panels on the roof



**B.Sc Physics Model I** 



## Working of Solar Concentrator



Solar Concentrator



**B.Sc Physics Model I** 



# Solar Panels



Class on environmental conservation

Details of field work completed by the students

**B.Sc Physics Model I** 

## CONCLUSION

The students of physics department are grateful to the HOD and faculty for providing such an opportunity. This visit has helped them gain sufficient knowledge on the types of solar power plants and methods of generation. The students also received career guidance in the domain of renewable technologies.

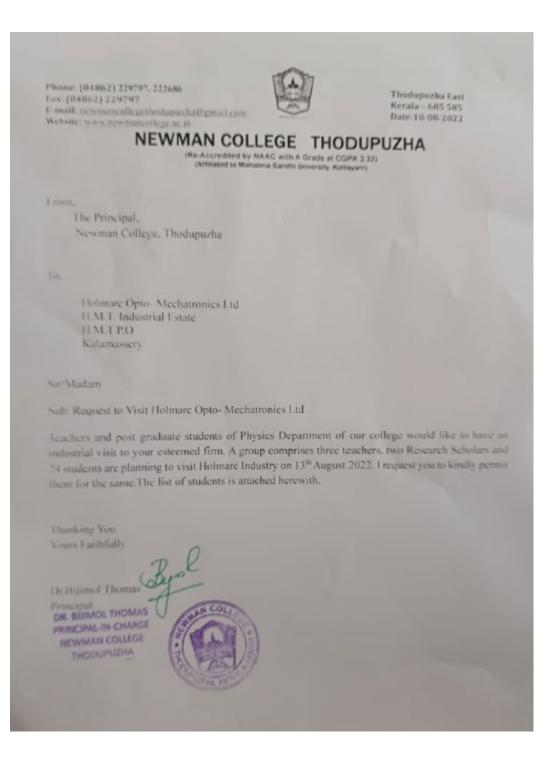
This visit has further built an interest in students for research in the renewable sector and many students have taken up an initiative to build project completely powered by the solar energy. The ecofriendly sights were refreshing as well as thought provoking to lead our minds to sustainable development through renewable resources along with enjoying nature's beauty.

> Dr.Beena Mary John Name and Signature of Head of the Department



**M.Sc Physics** 

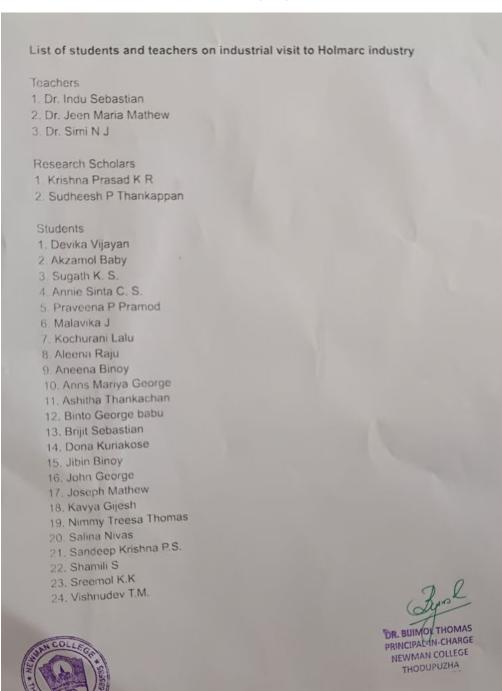
## **Request from the Principal to Holmarch for Field Visit**



Details of field work completed by the students

**M.Sc Physics** 

## List of students ungergone Field work





M.Sc Physics

Report of the Field work with objectives and outcomes

# NEWMAN COLLEGE THODUPUZHA



## DEPARTMENT OF PHYSICS

## FIELD VISIT REPORT

Date :	13 August 2022
Time :	11.30 am-3.30 pm
Venue:	Holmarc Opto mechatronics Pvt. Ltd
	HMT Road Kalamasserry

Number of Students: 24

Number of Teachers: 3

Number of Researchers: 2

M.Sc Physics

A team of three teachers, two Researchers and 24 PG students of Department of physics visited Holmarc Opto mechatronics Pvt. Ltd on 13/08/2022. The Team reached there at 11.30 am and spent 4 hours by understanding the facilities and career opportunities at Holmarc. There were Demonstrations of Experiments.

The visit aimed to explore the operations and technologies implemented by the company. Upon arrival at HMT holmarc we were warmly welcomed by the representatives of HMT Holmarc Company. They provided us with an overview of the company's background, its products, and its contribution to the manufacturing industry. HMT Holmarc Company is a leading manufacturer of precision engineering products and scientific instruments. The company specializes in the production of optical systems, laser-based equipment, and metrology solutions. They showcased their advanced manufacturing facilities and explained the various stages involved in their production process.

During the factory tour, we were guided through different sections of the manufacturing facility. We observed state-of-the-art machinery and equipment used for precision engineering. The company emphasized the importance of quality control measures and their commitment to delivering products that meet international standards. We also witnessed the implementation of automated systems that enhance efficiency and accuracy in their manufacturing processes.

HMT Holmarc Company organized interactive sessions where their experts shared insights into the technical aspects of their products and their applications in diverse industries. They encouraged questions and discussions, allowing us to gain a deeper understanding of their technologies and their impact on various sectors.

The industrial visit to Holmarc ,Kochi, provided us with valuable insights into the precision engineering industry and advanced manufacturing techniques. We appreciated the company's commitment to quality and their focus on innovation. The experience was enlightening and served as a source of inspiration for our team.



M.Sc Physics



Demonstrating the precision optics



Opto mechanical devices



M.Sc Physics



Low temperature units



The packing unit: opto mechanical devices



**M.Sc Physics** 



Raman Spectrophotometer



In Front of Holmarc

We extend our gratitude to the management and staff of HMT Holmarc Company for their warm hospitality and informative sessions. This industrial visit has undoubtedly broadened our knowledge and will benefit our organization in the future.

Dr.Beena Mary John Name and Signature of Head of the Department

**B.Sc Botany Model II Plant Biotechnology** 

## Permission letter from the Principal for Field Visit to UC College, Aluva



This is to certify that the following First-year B.Sc. Psychology students of Newman College, Thodupuzha, are granted permission for field visit to Union Christian College Aluva on  $11^{th}$  November 2022 along with two faculties.

#### List of students

- Abigail Biju
- 2. Rithika P Biju
- 3. Sneha S
- 4. Sivanika P.S
- 5. Fathima K A
- 6. Albin P J
- 7. Thoyyibha PU
- 8. Sajna Salim
- 9. Swathy Babu
- 10. Angel Merin Shaji
- 11. Devanandhana S
- 12. Avanthika Balakrishnan
- Nainu Sha Hassan
- 14. Anaswara V Ayyappankutty
- 15. Sandrin Maria Jose
- 16. Gayathri V H
- 17. Kavitha Charles
- 18. Akhila C Vijay
- 19. Maria Premkumar
- 20. Helena V Ahmed
- 21. Amritha Thilakan
- 22. Elizebath Sajeev
- 23. Gouri MR
- 24. Sona M S

#### Accompanying teachers

- 1. Aleena James
- 2. Athira Reghu





Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

Details of field work completed by the students B.Sc Botany Model II Plant Biotechnology

## List of students for the Field Visit

## LIST OF STUDENTS FIELD VISIT – 11/11/2022

- 1. Abigail Biju (female)
- 2. Rithika P Biju (female)
- 3. Sneha S (female)
- 4. Sivanika P.S (female)
- 5. Fathima K A (female)
- 6. Albin P J (male)
- 7. Thoyyibha PU (female)
- 8. Sajna Salim(female)
- 9. Swathy Babu (female)
- 10. Angel Merin Shaji (female)
- 11. Devanandhana S (female)
- 12. Avanthika Balakrishnan (female)
- 13. Nainu Sha Hassan (female)
- 14. Anaswara V Ayyappankutty (female)
- 15. Sandrin Maria Jose (female)
- 16. Gayathri V H(female)
- 17. Kavitha Charles (female)
- 18. Akhila C Vijay (female)
- 19. Maria Premkumar (female)
- 20. Helena V Ahmed (female)
- 21. Amritha Thilakan (female)
- 22. Elizebath Sajeev (female)
- 23. Gouri MR (female)
- 24. Sona M S (female)



DR. BUIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA

Details of field work completed by the students B.Sc Botany Model II Plant Biotechnology

Total number of students: 24

Total number of males: 1

Total number of females: 23

Teacher in charge:

- 1. Aleena James- 9447938381
- 2. Athira Reghu- 9562281578

COLLEGE, THOU

Beyerol

DR. BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA

#### Details of field work completed by the students

## *B.Sc Botany Model II Plant Biotechnology* Report of the Field visit with objectives and outcomes

## Report Field Visit- Union Christian College, Aluva Organized by Department of Psychology

Date: 11<sup>th</sup> November 2022

Venue: Union Christian College, Aluva

Objective: To provide exposure to various fields in psychology especially related to experimental psychology.

On November 11, 2022, the Department of Psychology organized a field visit to the psychology department of Union Christian College, Aluva, in conjunction with their centenary celebration exhibition 'CENTENNIAL VISTA- a national science, arts and cultural exhibition.' The primary objective of this field visit was to provide students with exposure to a wide range of fields within psychology, particularly those related to experimental psychology.

A total of 24 students and two faculty members embarked on the journey at 8:30 AM, arriving at Union Christian College, Aluva, at 11:00 AM. The exhibition showcased a variety of psychology-related mental games, quizzes, and installation artworks. Each piece was meticulously explained by the UCC psychology students, introducing our students to a plethora of new instruments, including a sound localization instrument that captured their attention. The participants eagerly engaged in various activities, earning exciting prizes along the way.

Outcomes of the Field Visit:

- Increased knowledge and understanding of various fields of psychology
- Improved critical thinking and problem-solving skills
- Enhanced communication and teamwork skills
- Increased curiosity and motivation to pursue further studies in psychology
- Increased interest in attending workshops and exhibitions
- Networking opportunities
- Exposure to new instruments and technologies

Details of field work completed by the students B.Sc Botany Model II Plant Biotechnology

Students got an opportunity to visit one of the oldest psychology department in kerala and gained knowledge in various fields of psychology in an artistic and interesting manner.

This visit also helped students to deepen their level of curiosity in psychology, and also a motivation to conduct and to attend various workshops and exhibitions.

In conclusion, the field visit to the psychology department of Union Christian College, Aluva, proved to be an enriching and enlightening experience for the participating students. It not only expanded their knowledge and understanding of psychology but also instilled in them the skills and motivation necessary for success in this field. The visit's positive impact is likely to manifest in their future academic and professional endeavors.



\*Students and teachers on the field visit at UC College Aluva





B.Sc Psychology Model I

## Permission letter for Field visit from the Principal



No:

Date:

07.02.2023

This is to certify that the following Second-year B.Sc. Psychology students of Newman College, Thodupuzha, are granted permission for field visit to Loveshore Special School, Kozhikode on 8<sup>th</sup> February 2023 along with two faculties.

#### List of students

- 1. Anjaly V R
- 2. Anugraha Shaji
- 3. Ashna C Kandathikudiyil
- 4. Aswathy Jayakumar
- 5. Christy Dominic
- 6. Christy Sony
- 7. Nandana CM
- 8. Sajna Salim
- 9. Shaniya Thomas
- 10. Theja Mary Shinto
- 11. Akhila KR
- 12. Alvin Giji
- 13. Beeya Ann Thomas
- 14. Babitha B
- 15. Deepak Gopi
- 16. Dona Joseph
- 17. Haleema Mytheen
- 18. Karthik Praveen
- 19. Rishikesh P Biju
- 20. Saliha Navas
- 21. Linumol Augustine
- 22. Swarna K S
- 23. PG Arya

#### Accompanying teachers

- 1. Julia Mackolil
- 2. Femilin Davis





Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

Details of field work completed by the students

B.Sc Psychology Model I

## List of students for the field work

### LIST OF STUDENTS

INDUSTRIAL VISIT 08/02/2023

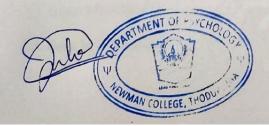
- 1. Anjaly V R (female)
- 2. Anugraha Shaji (female)
- 3. Ashna C Kandathikudiyil (female)
- 4. Aswathy Jayakumar (female)
- 5. Christy Dominic (female)
- 6. Christy Sony (female)
- 7. Nandana CM (female)
- 8. Sajna Salim (female)
- 9. Shaniya Thomas (female)
- 10. Theja Mary Shinto (female)
- 11. Akhila KR (female)
- 12. Alvin Giji (male)
- 13. Beeya Ann Thomas (female)
- 14. Babitha B (female)
- 15. Deepak Gopi (male)
- 16. Dona Joseph (female)
- 17. Haleema Mytheen (female)
- 18. Karthik Praveen (male)
- 19. Rishikesh P Biju (male)
- 20. Saliha Navas (female)
- 21. Linumol Augustine (female)
- 22. Swarna K S (female)
- 23. PG Arya (female)

Total number of students: 23 Total number of males: 4 Total number of females: 19

Teacher in charge:

1. Ms. Julia Mackolil- 7795822230 2. Ms. Femilin Davis- 6282382258

Bus Operator: Mr. Ajinas CP - 9447913957



DR. BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE

THODUPUZHA



#### Details of field work completed by the students

## B.Sc Psychology Model I

## **Report of the Field work with objectives and outcomes**

#### Field Visit- Loveshore Special School, Kozhikode

#### **Organized by Department of Psychology**

Date: 8th February, 2023

Venue: Loveshore Special School, Kozhikode

The department of Psychology organized a filed visit to Loveshore Special School, Kozhikode on 8<sup>th</sup> February, 2023.

The **objective** of this trip was to provide students exposure to clinical situations and observe disorders and symptoms. In addition, it was aimed to increase practical skills of students and provide a glimps of realities of children with special needs.

A total of 23 students and 2 faculties went for the field visit. The journey began at 5.00am and reached the school at 12pm. Loveshore special school is an NGO that provides schooling to children with autism, intellectual disability and learning disability. The NGO is managed by Mr. U.A. Muneer. There are around 150 students at the school. The school provides school, occupational therapy, speech therapy and counselling. They also engage students in cultural programs and sports to develop their skills. Students are also taught vocational skills and theirproducts were available for sale.

#### **Outcome:**

Increased exposure to clinical situations Enhanced understanding of diagnostic and assessment procedures Observational learning of therapeutic approaches Increased appreciation for the role of special education

Students got an opportunity to view therapists provide- occupational therapy, fine motor skills training, speech therapy etc. Students were also allowed to interact with children with autism and intellectual disability. This provided them the opportunity to view an understand the symptoms better. This visit also helped students to realize that disabilities do not define these children and how to encourage them and make them part of the society.





B.Sc Psychology Model I



Director and Teachers of Loveshore Special School speaking to students of B.Sc. Psychology 2021-24 batch and faculty members, Ms. Julia Mackolil and Ms. Femilin Davis.

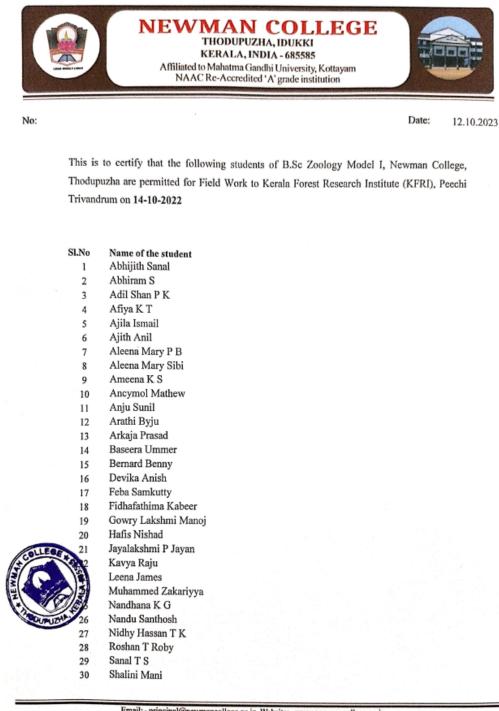


Students of B.Sc. Psychology 2021-24 Batch and Faculty members, Ms. Julia Mackolil and Ms. Femilin Davis with Director in front of the main entrance of Loveshore Special School, Kozhikode.



B.Sc Zoology Model I

## Permission letter from the Principal to visit KFRI, Peechi



Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

## B.Sc Zoology Model I

List of students for Field work to Kerala Forest research Institute

List of Students and Teachers Taking Part in the Field Trip to KFRI

2021 BSC Zoology		
Roll No		
210501	ABHIJITH SANAL	
210502	ABHIRAM S	
210504	ΑΓΙΥΑ Κ Τ	
210505	AJILA ISMAIL	
210506	AJITH ANIL	
210507	ALEENA MARY P B	
210508	ALEENA MARY SIBI	
210509	GOWRY LAKSHMI MANOJ	
210510	HAFIS NISHAD	
210511	JAYALAKSHMI P JAYAN	
210513	MUHAMMED ZAKARIYYA	
210514	NANDHANA K. G	
210516	NIDHY HASSAN T K	
210517	SIYANA SIADU	
210518	ADIL SHAN P K	
210519	AMEENA K S	
210521	ANCYMOL MATHEW	
210522	ANJU SUNIL	
210523	ARATHI BYJU	
210524	ARKAJA PRASAD	
210525	BASEERA UMMER	
210526	BERNARD BENNY	
210527	DEVIKA ANISH	
210528	FEBA SAMKUTTY	
210529	FIDHAFATHIMA KABEER	
210530	KAVYA RAJU	
210532	LEENA JAMES	
210535	NANDU SANTHOSH	
210537	ROSHAN T. ROBY	
210538	SANAL T S	
210539	SHALINI MANI	
210540	SHIFAMOL SUBAIR	

Faculty In Charge: 1. Ms. Jisha Jacob - 9446373858 2. Mr. Bany Joy - 9656491003



\*No of students – 32

Principal

DR. BIJIMOL THOMAS PRINCIPAL-IN-CHARGE NEWMAN COLLEGE THODUPUZHA

**B.Sc Zoology Model I** 

## Report of the Field work with objectives and outcomes

# Department of Zoology Newman College, Thodupuzha

## Industrial visit to KFRI Peechi

Date: 14th October 2022

Participants: 37 Students and 2 Faculty Members

## Introduction

The Industrial Visit to Kerala Forest Research Institute (KFRI) Peechi was organized with the objective of providing students with practical insights into the research and development activities related to forestry and biodiversity conservation. KFRI is a premier research institution in India, and this visit offered the students an opportunity to interact with experts in the field, observe ongoing research projects, and understand the application of theoretical knowledge in real-world scenarios. This report presents a comprehensive summary of the tour, highlighting the key experiences, learning outcomes, challenges, and overall impact on the students and faculty members.

#### **Tour Itinerary and Activities**

The one-day industrial visit to KFRI Peechi was meticulously planned to ensure maximum exposure to various aspects of forestry research and management. The itinerary included the following activities:

- Welcome and Orientation: The visit began with a warm welcome and orientation by KFRI representatives, who provided an overview of the institute's history, objectives, and ongoing research projects.
- Research Labs and Facilities: Students were taken on a guided tour of the research labs and facilities at KFRI. They had the opportunity to witness cutting-edge equipment and technology used for various forestry research studies, including dendrochronology, remote sensing, and GIS applications.

## B.Sc Zoology Model I

- 3. Interaction with Scientists and Researchers: One of the highlights of the visit was the interactive session with KFRI scientists and researchers. Students could ask questions, seek guidance, and gain insights into the research methodologies and challenges faced in their projects.
- 4. Biodiversity Trails: The participants were led on biodiversity trails through the lush forests surrounding KFRI Peechi. Guided by experts, students could observe different plant species, learn about forest dynamics, and understand the importance of biodiversity conservation.
- 5. **Wildlife Observations**: As part of the trails, students had the opportunity to observe and identify various wildlife species. This experience deepened their understanding of the intricate relationships between flora and fauna in natural ecosystems.
- Conservation Initiatives: The visit also included sessions on various conservation initiatives undertaken by KFRI, including afforestation programs, ecological restoration projects, and community-based conservation efforts.
- 7. Ethnobotany and Medicinal Plants: Students were introduced to the field of ethnobotany, where they learned about the traditional knowledge of local communities and the use of medicinal plants.
- Nursery and Seed Bank: The tour of the nursery and seed bank facilities at KFRI provided valuable insights into forest propagation techniques and the importance of preserving native plant species.
- 9. Green Technology Initiatives: KFRI's efforts in promoting green technologies were showcased, including sustainable forest management practices, carbon sequestration, and eco-friendly alternatives.
- 10. Feedback and Reflections: The visit concluded with a feedback session, where students and faculty members shared their experiences, insights, and reflections on the tour.

### **Experiences and Learning Outcomes**

The industrial visit to KFRI Peechi offered a plethora of experiences and valuable learning outcomes for the participants:

## B.Sc Zoology Model I

- Practical Exposure: Students had the unique opportunity to witness the practical implementation of theoretical concepts they studied in their forestry and environmental science courses. This firsthand exposure enhanced their understanding of the subject matter.
- 2. **Interdisciplinary Learning**: The tour encompassed various aspects of forestry research, including ecology, biodiversity, wildlife conservation, and sustainable development. This interdisciplinary approach broadened the students' perspectives and encouraged holistic thinking.
- 3. **Research Insights**: Interacting with scientists and researchers at KFRI inspired students to consider research careers in forestry and environmental sciences. They learned about ongoing projects and the importance of continuous research for effective forest management.
- 4. Environmental Awareness: Observing the rich biodiversity of the Peechi forests heightened the students' environmental awareness and instilled a sense of responsibility towards conserving natural resources.
- Appreciation for Forest Ecosystems: The biodiversity trails and wildlife observations allowed students to appreciate the complexity and interdependence of forest ecosystems, emphasizing the need for sustainable practices to maintain ecological balance.
- Ethical Considerations: Learning about ethnobotany and traditional knowledge underscored the importance of ethical considerations in research and conservation, respecting the rights and contributions of local communities.
- 7. **Hands-on Experience**: The tour provided hands-on experience with advanced research equipment and methodologies, giving the students a taste of real-world forestry research.

## Challenges and Overcoming Obstacles

The industrial visit was conducted smoothly, thanks to the well-planned itinerary and the cooperation of KFRI staff. However, some minor challenges were encountered, such as managing the large group during the biodiversity trails and ensuring all students had the

## B.Sc Zoology Model I

opportunity to interact with researchers. These challenges were effectively addressed through prior coordination with KFRI and dividing the group into smaller units for better management.

## Conclusion

The Industrial Visit to KFRI Peechi proved to be an enriching and insightful experience for the 37 students and 2 faculty members from Department of Zoology,Newman college Thodupuzha. It broadened their perspectives, deepened their understanding of forestry research, and instilled in them a greater sense of environmental responsibility. The tour served as a bridge between classroom learning and real-world applications, inspiring many students to consider research and conservation careers.

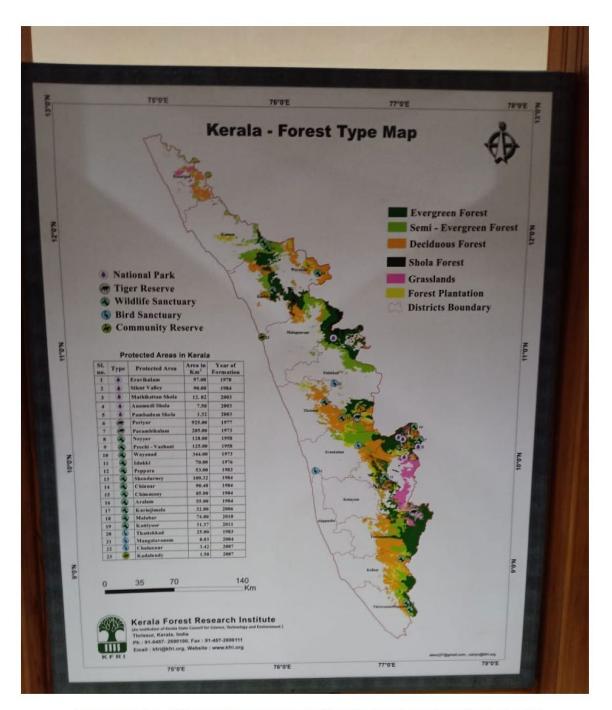
The visit to KFRI Peechi will undoubtedly leave a lasting impact on the participants, motivating them to become proactive contributors to the field of forestry and environmental sciences. It reinforced the importance of experiential learning in fostering a deeper appreciation for nature and promoting sustainable practices for a greener future.



Students observing various collected samples at Kerala Forest Research Institute, Peechi



B.Sc Zoology Model I



A map on the different forest types in Kerala displayed at KFRI, Peechi

B.Sc Zoology Model I



Students and teachers at KFRI, Peechi during the visit.

Tisha Jaisb

Name and signature of the HoD

Head of the department Department of Zoology Newman College Thodupuzha



Newman College Thodupuzha

**B.Com Finance and Taxation Model I** 

# Permission letter from the Principal to visit Modern Bread factory, Kochi



No:

Date: 16.12.2022

The following second year B.Com Finance and Taxation Model Istudents of Postgraduate Department of Commerce, Newman College is permitted for Field work (Industrial visit) to Modern Bread Factory, Kochi on 19-12-2022

Sl. no	Name of the student
1	Abin Kurian
2	Abina K Baby
3	Ajil Joshy
4	AjmiyaSalamm
5	Akshaya A Nair
6	Alan Benny
7	Alfiya Subair
8	Aloshin Simon
9	Alvin Anu
10	Amal Johnson
11	Anakha James
12	Angel Jose
13	Anjima Shaju
14	Anlitta Shaju
15	Annie Maria Suraj
16	Annmariya Sebastian
17	Annu Mariya Mathew
18	Aparna Ramanan
19	Arathy Siju
20	Arjun Santhosh
21	Ashna Azeese
22	Athulya Abraham
23	Bitty Babu
24	Chandana Chandrababu
25	Devika P S
26	Emmanuel Piji
27	Ganga Suresh



Email: - principal@newmancollege.ac.in, Website: - www.newmancollege.ac.in Ph: 04862-222686 (Office), 229797 (Principal), 222486 (Bursar)

**B.Com Finance and Taxation Model I** 

28	Hakkeem Hameed
29	Jerin James
30	Jestin Johny
31	Jeswin Manuel
32	Josemon Shijo
33	Kevin Jose
34	Krishnanunni P S
35	Mariat Jamess
36	Marteena Kurian
37	Mekhana P R
38	Melvin Somy
39	Muhammad Rafi Sibi
40	Nandana S
41	Nandhana Sunil
42	Nimmy Ravi
43	Reshma Suresh
44	Robin Roy
45	Rosemary Simon
46	Sa Adiya Abdul Assis
47	Sona Mariya Roy
48	Sreenandana V S
49	Stebymol Sebastian
50	Sujith S Kumar
51	Vaishnavi A
52	Vilphin Vincent
53	Vishnu Vijayan



DR. BUHMOU THOMAS PRINCIPAL NEWMAN COLLEGF DUPUZHA PEN: 4....

**B.Com Finance and Taxation Model I** 

# List of students for Field Work

Sl.no	Name of the student	Sign
1	Abin Kurian	Ableph.
2	Abina K Baby	Abarbel
3	Ajil Joshy	And
4	AjmiyaSalamm	traport.
5	Akshaya A Nair	Aux
6	Alan Benny	( China
7	Alfiya Subair	Attend
8	Aloshin Simon	Uttertin
9	Alvin Anu	A A
10	Amal Johnson	Atmat
11	Anakha James	totnatetra
12	Angel Jose	Angellas
13	Anjima Shaju	Ast
14	Anlitta Shaju	Antithe
15	Annie Maria Suraj	Annie_
16	Annmariya Sebastian	Rever
17	Annu Mariya Mathew	Afrend
18	Aparna Ramanan	House
19	Arathy Siju	Acade
20	Arjun Santhosh	Agus
21	Ashna Azeese	Ash
22	Athulya Abraham	the
23	Bitty Babu	Rillin
24	Chandana Chandrababu	Francham
25	Devika P S	Develop
26	Emmanuel Piji	Ensurement
27	Ganga Suresh	- Gangles.
28	Hakkeem Hameed	- future
29	Jerin Jaison	Here:

# LIST & SIGNATURE OF THE PARTICIPANTS

### **B.Com Finance and Taxation Model I**

30	Jestin Johny	des
31	Jeswin Manuel	TA
32	Josemon Shijo	Rent
33	Kevin Jose	Herm
34	Krishnanunni P S	kelt
35	Mariat Jamess	def.
36	Marteena Kurian	Marten
37	Mekhana P R	manip
38	Melvin Somy	Aluri
39	Muhammad Rafi Sibi	Mala
40	Nandana S	Harden
41	Nandhana Sunil	a a a
42	Nimmy Ravi	Nimpe
43	Reshma Suresh	Per
44	Robin Roy	toto .
45	Rosemary Simon	Chief 10
46	Sa Adiya Abdul Assis	Site.
47	Sona Mariya Roy	Ser
48	Sreenandana V S	Stordana
49	Stebymol Sebastian	A
50	Sujith S Kumar	A A A
51	Vaishnavi A	July autor
52	Vilphin Vincent	X Alton
53	Vishnu Vijayan	Wanner



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Head of the Department

HEAD, P.G. Department of Commerce Newman College Thodupuzha - 685 585

Newman College Thodupuzha

**B.Com Finance and Taxation Model I** 

# Report of the Field work (Industrial Visit) with objectives and outcomes



# **POSTGRADUATE DEPARTMENT OF COMMERCE** NEWMAN COLLEGE THODUPUZHA

Email: commerce@newmancollege.ac.in

Report

## Industrial Visit to Modern Bread, Kochi

Date: 19/12/2022

Venue: Modern Bread Factory

The Postgraduate Department of Commerce, Newman College, Thodupuzha organised an industrial visit to the second year B. Com students on 19th of December 2022. Mr. Aby Thomas was the faculty coordinator and Dr. Boney Bose and Ms.Sarika were the accompanying teachers.



Modern Bread Factory, Edappally, Ernakulam



### **B.Com Finance and Taxation Model I**

Modern is an iconic brand that pioneered the concept of bread, and literally created the bread category in India.Launched in 1965 as Modern Bakeries (India) Limited, the company was rechristened Modern Foods India Ltd. (MFIL) in 1982. Holding 40% share of the Indian bread market at one stage.

Modern Food Industries have bread manufacturing units in 13 cities spread across India. MIFL was wholly owned by Central Government. It was taken over by Hindustan Unilever Limited in January 2000. Modern Foods have over 40% of the bread markets in India.

Modern Bread Enterprises Edappally, registered in 2016, has gained immense expertise in supplying and trading of Bread. The supplier company is located in Kochi, Kerala and is one of the leading sellers of listed products. The company manufactures bread and bakery products. The company offers bread, cakes, rusks, baked foods and other packaged food items.

#### Participants and Travel info

We boarded the bus at 7.30 am in the morning. The participants of the visit were the second year BCom students of regular batch. We reached Kochi by 11 am and entered the bread factory as two batches. Our guide gave instructions to remove all fragile items and gave a cap to cover the hair. We were asked to switch off our mobile phones and enter the factory as it may affect their privacy. They ensured our complete safety and explained the cleanliness to be maintained while entering the factory. They use a lot of machines bmake the dough and then let the bread rise in big tanks. Our guide explained all the steps frommixing to packaging. It was really a feast for our eyes to visit Modern bread, Kochi.

After the industry visit, we had our lunch and made our way to Fort Kochi and we spent some valuable time together. Later by 6 in the evening we reached our final destination Cherai beach. Later we started our journey back by 8pm.



#### **B.Com Finance and Taxation Model I**

#### Objectives

- The objective of the industrial visit is to establish a link between the theory taught in aclassroom and actual practical concepts.
- Students will get an insight if the corporate world.
- It encourages active learning because students become attentive and vigilant during industrial visits.

#### Study

- Students were able to study the different steps involved in making a bread .
- Learnt how an industry works
- Learnt how the employees does an orderly work.
- Students learnt the do's and don't while entering an industry.
- They understood the need of cleanliness to be maintained.
- Learnt the working of large machines that turn dough to bread.

#### Outcome

- Students got opportunity for interactive learning experience in class as well as outside class.
- They became aware of the cleanliness to be maintained in these food processing units.
- They were able to understand the working of a factory and see large machines working and big mixing and heating machines turning the dough into bread.
- It was an opportunity for students to witness the things mentioned in books in real life.
- Students became more aware towards the industry practices and regulations during the industrial visit.
- It gave them the opportunity to increase their exposure and interpersonal communication.
- They were able to study the overall functioning of a business unit.
- · Allow the students to observe the live working mechanisms of machinery and equipment.



### Details of field work completed by the students

**B.Com Finance and Taxation Model I** 

- It develops critical thinking power amongst the student

Students of Department of Commerce, Newman College in front of Modern Bread Factory



Students and Teachers after the industrial visit at Modern Bread factory, Ernakulam

HEAD P.G. Department of Commerce Newman College Thedupuzha - 685 585



**B.**Com Finance and Taxation Model I (unaided)

# Request for Field Visit from the Principal of Newman College to the General Manager of Kerala State Coir Board



Phone: (04862)229797, 222686 Fax: (04862) 229797 Email: <u>newmancollegethodupuzha@gmail.com</u> Website: <u>www.newmancollege.ac.in</u>

Thodupuzha East Kerala – 685 585 Date: 13/03/2023

# NEWMAN COLLEGE THODUPUZHA

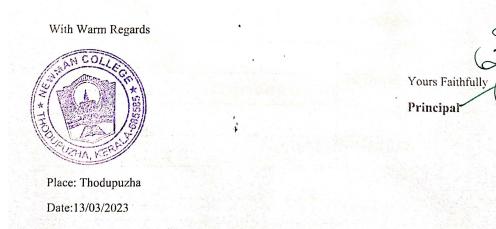
(NAAC Accredited 'A' Grade Institution)

From, Principal Newman College Thodupuzha To, The General Manager The Kerala State Coir Corporation Ltd Alappuzha

Sir,

#### Sub: Seeking permission to visit your esteemed organization.

Newman College Thodupuzha, seeking permission for their IInd year B.Com Finance and Taxation students to visit your esteemed organization. As part of the curriculum of IInd year students Industrial visit is a mandatory activity. To provide with them the real insight of working procedure of an esteemed organization such as yours and to fulfill the curriculum demands, we request you for a team of 52 (2 Faculty + 50 students) in the forenoon 10.00.AM as on 15<sup>th</sup> March 2023, your co-ordination in this regards will not only help the cause of education but will also strengthen the youth of the nation.



Details of field work completed by the students

**B.Com Finance and Taxation Model I (unaided)** 

# List of students for the Field Visit

I No	Name of Students	Mobile Number
1.	Abel Saji	9207647479
2.	Abin Solly .	9612251230
3.	AbinshaNoushad	8606181323
4.	Adarsh Manoj	9207871702
5.	Adarsh Vijayan	6238962413
6.	Adithya Suresh	9961480942
7.	Afsal Nazeer	8281622952
8.	Alan Joshy	6282996877
9.	Alan Sebastian	9544515306
10.	Albin Siby	9400452566
11.	Aleena Joshy	9778132862
12.	Alphin Jose	9446876957
13.	Anirudh S Pillai	6282765464
14.	Anit Theresa Benny	9778348732
15.	Anita Sebastian	7306204839
16.	Anvar Salim	8590635708
17.	Aparna Ashok	9778125437
18.	ArathyAji	8590625437
19.	Arjun E S	6238029498
20.	Arjun Sabu	8075012571
21.	Arun M R	9961958333
22.	Ashon Raju	6238795644
23.	Ayush Rajesh	7907636140
24.	Basil K Rajan	7306055324
25.	Benson Benny	8129222341

# LIST OF STUDENTS

Newman College Thodupuzha

# **Details of field work completed by the students**

# B.Com Finance and Taxation Model I (unaided)

26.	Devika K S	9744409716
27.		9207297531
28.		8111832455
29.		7510771229
30.	Elsa Alosious	6238206521
31	FarseenaMaitheen	
	Fathima Abdulkadher	8590779197
32	Fazlurahman C M	6282586761
33.	Fidha Fathima K N	8714121378
34.	GishnuTiby	9946314408
35.		9400849571
36.		9778737003
37.	· · · · · · · · · · · · · · · ·	9605383091
38.		7510432544
39.		7510330261
40.	Muhammed Aslam	7025706521
41.	Nevin Johnson	9605380543
42.	Rasiya Riyaz	9496659893
	Remine Tomy	
43.	Rex Joe Soman	9995753973
44.	Rifana Sajeev	8848520550
45.	Rony Joseph	9567695648
46.		9188348102
47.	Sangeeth Suresh	8589021097
48.	Savio Dominic Sidharth Jayachandran	7001336844

Newman College Thodupuzha

Details of field work completed by the students

**B.Com Finance and Taxation Model I (unaided)** 

49.		0105505055
	Swetha Manoj	9495525955
50.	· · · · · · · · · · · · · · · · · · ·	8590456273

Accompanying teachers:

Ms Sobha Thomas

Ms Anila Biju

HOD: Sobha Thomas



Details of field work completed by the students B.Com Finance and Taxation Model I (unaided)

# Report of the Field work with objectives and outcomes

# Industrial Visit

REPORT

# Date of visit : 15/03/2023

# Company : Kerala Coir Factory, Alappuzha

An industrial visit to Kerala Coir Factory at Alappuzha was organized by the Department of Commerce on 15<sup>th</sup> March 2023.

Fifty students and two faculties visited to Kerala Coir Factory to understand how the production activity, management process, technology works and also to acquire knowledge and experience.

The journey started at 7:00 am and reached the venue at 10:00 am. After the security check, the students were taken to introduction room and given a briefing of rules and guidelines to be followed by everyone inside the industry. The students were divided into two batches and at 10:30 am students were escorted to assembly line by the production manager and our guide Mr. Guru Nair and briefly explained about the process and operations undertaken by the plants and machinery like mescocarp tissue, husk of the coconut fruit etc. He also explained how the coir mats is manufactured, what are the quality test undergone etc. They also adhere to strict quality standards and the raw materials which they used in the production activity. Then we were taken to seminar hall by our guide Mr. Guru Nair and he answered each and every question asked by the students patiently.

The industrial visit to Kerala Coir Factory enriched the knowledge and experience and also provided a great opportunity to students to learn practically through demonstration, interaction, exchange of information and employment practices which will help the students in their future carrier growth.

#### Outcome :

Students gained practical insights into the coir production industry. They had the opportunity to see how production processes, machinery, and technology work in a real-world setting, which can enhance their understanding of their coursework.

The visit exposed students to management processes within the factory. They could learn about how the industry is organized, how workflow is managed, and the role of production managers.

Students were exposed to the technology used in coir production. Understanding the machinery and equipment involved can be beneficial for those interested in careers related to technology and manufacturing.

Learning about the quality tests and standards adhered to in coir production can be valuable for students interested in quality control and assurance.

The briefings given by the Coir Board team enriched students' knowledge about coir production, the different parts of the coconut used, and the manufacturing of coir mats. This knowledge can be applied in future academic pursuits and careers.

The visit provided an opportunity for students to interact with industry professionals and ask questions. This can enhance their communication skills and allow them to gather insights from experienced individuals.

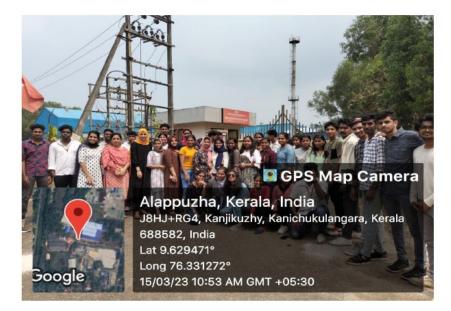
Networking: Interactions with professionals and the guide, Mr. Guru Nair, could have facilitated networking opportunities for students, potentially opening doors for future internships or employment.

Application of Knowledge: The visit provided an opportunity for students to apply their classroom knowledge in a real-world context. This practical experience can make their academic learning more meaningful.



Details of field work completed by the students **B.**Com Finance and Taxation Model I (unaided)

## **PHOTOS:**



Students at Kerala Coir Factory, Alappuzha

Sobha Thomas

Name and Signature of HoD



M.Com Finance and Taxation (unaided)

# Request for field Work from the Principal of Newman College to the Manager, Milma Diary Plant

Phone:(04862) 229797, 222686 Fax:(04862)229797 E-mail: newmancollegethodupuzha@gmail.com principalffinewmancollet'c.ac.in Website: www.newmancollege.ac.in



Thodupuzha East Kerala - 685 585 Date: 29-06-2022

# NEWMAN COLLEGE THODUPUZHA

(Re-Accredited by NAAC with A Grade at CGPA 3.32) (Affillated to Mahatma Gandhi University, Kottayam)

To The Manager Milma Diary Plant Thatta 01<sup>th</sup> July 2022

## Sub: Permission letter for an Industrial visit

Respected sir,

On behalf of Department of Commerce M.com Finance & Taxation (SF). Newman College Thodupuzha, I'm writing this letter seeking permission to conduct an industrial visit to your Plant. We are interested in visitng Milma Diary Plant, Thatta on 01<sup>st</sup> July 2022. 16 students will be the part of the visit accompanied by 2 faculties. We shall be grateful if you can allow us to come and visit your Plant. We assure you that our children will be well disciplined while visiting the Plant. Kindly grant us permission for the visit.

Yours faithfully,

wor

Dr. Bijimol Thomas Principal Newman College, Thodupuzha



M.Com Finance and Taxation (unaided)

No	Name	Age	Gender	Mob: No.
1	Abhirami Mathew	22	Female	9207874276
2	Akshay KC	22	Male	9539368439
3	Alphy Biju	21	Female	8078454736
4	Amrutha Sajeevan	22	Female	7306060785
5	Aswin V Thankan	22	Male	9061654701
6	Bisna Anna Paul	21	Female	6282167957
7	George Benny	22	Male	7510654810
8	Jerin Roy	21	Male	8848081584
9	Mereena J	21	Female	8078889351
10	Nitya Vijayan	21	Female	8590307514
11	Nithya Rose Sebastine	22	Female	8078294677
12	Piesty Abraham	24	Male	8129909516
13	Reshma S	21	Female	9747854362
14	Sreelakshmi S	22	Female	9778028764
15	Sreelaya Babu	22	Female	7994214451
16	Tom Alex	23	Male	8547745380

## List of Students (KFS 8)

Student Count

No Female : 10 No of Male : 06 Total : 16

# List of Faculty

Sharika Pushpan	Female	9495843436
Fr. Tojin Kallarackal	Male	9497285169

HOD: Sobha Thomas

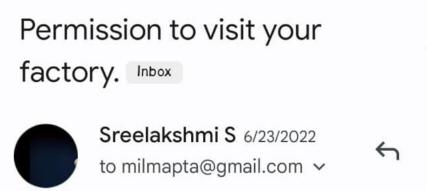


M.Com Finance and Taxation (unaided)

23

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# Request for field Work from the Student Coordinator to the Manager, Milma Diary Plant



Respected sir,

It is kindly requested to you for an arrangement of an industrial visit to your Milma dairy plant, Thatta. I am sending this mail on behalf of the Post Graduate Department of Commerce at Newman college, Thodupuzha, seeking your permission to conduct an industrial visit to your company, Milma Dairy Plant, Thatta on 1 July 2022, Friday.

There would be 20 visitors, including faculty members. Being students of M. Com department, this visit would help in a better understanding of various concepts. We intend to take a round of the entire industry and show the tasks handled in different departments of our students.

We hope your response shall be in favour of this request. Kindly grant as permission for the industrial visit and make the necessary arrangements for the same. Regards, Sreelakshmi S Post Graduation Department of Commerce Newman college Thodupuzha 9778028764 7510654810

\*Screenshot of the email sent to Milma diary unit

Details of field work completed by the students M.Com Finance and Taxation (unaided)

# Permission Sanctioned from Milma Diary Plant to Visit the Unit

vilma agasí regas	<b>Milma Pathana</b> to me ∽	6/24/2022	4	•
Dear Sreel	lakshmi,			
Dear Sreel	granted for the visit @1 lakshmi. Kindly provide th contact number.		ors with	
	un 23, 2022 at 2:20 PM mispelarattu@gmail.com>		5	
Show quote	ed text			
Show quote	ed text			

\*Screenshot of the email received

Details of field work completed by the students M.Com Finance and Taxation (unaided)

# Report of the Field work with objectives and outcomes

## Industrial Visit

### REPORT

### Date of visit : 01/07/2022. Second M.com

Company : Milma Industry, Thatta

Department of Commerce Finance and Taxation SF organized an industrial visit for the students of M.Com to Milma Diary Plant, Thatta On 1<sup>st</sup> July 2022. The prime objective of the industrial visit was to understand the current market scenario of Milma Industry at Thatta, latest technology adopted for production method by the Milma diary and enriching experience for the students getting live exposure. The programme was coordinated by Ms. Saarika Pushpan, Assistant Professor on Contract, Department of Commerce Finance and Taxation SF.

### **Outcome:**

Students gained a deeper understanding of the Milma dairy industry, its operations, and the processes involved in milk production, processing, and distribution.

They could apply their theoretical knowledge from their M.Com coursework to real-world scenarios. Understanding how financial and taxation concepts are implemented in a large-scale dairy operation can be invaluable.

The visit would have provided insights into the current market scenario of the dairy industry in Thatta. Understanding market dynamics, competition, and consumer preferences can be crucial for future business decisions.

Students had the opportunity to interact with professionals and experts in the dairy industry, potentially expanding their professional network and gaining insights into career opportunities.

Enriching Experience: The visit likely provided an enriching and memorable experience for the students, allowing them to see the practical side of their field of study.





\*Students of Department of Commerce (SF) at Milma Diary Plant



Sobha Thomas Name and Signature of HoD